



Newsletter

Term 3, Week 4

Friday 14th August 2020

From the Principal

Education Week

Last week we celebrated Education Week. This year's theme was *Learning Together*. Last Friday a video celebrating the learning of Peakhurst West classes was posted onto the school's website and Facebook page for the community to enjoy. If you haven't had a chance to see this yet, make sure you take a look. Thank you to Mrs Klicek who put together the compilation of videos and photos to share with you all.

Tell Them From Me Survey

Peakhurst West Public School is constantly looking to reflect on and adapt their practices in order to make the school the best place it can be. A valuable component of this process is seeking the input of our parents and carers through the administering of the Tell Them From Me survey. Survey respondents remain anonymous and all information provided is used to improve school practice and operations. The survey can be found at <http://nsw.tellthemfromme.com/phmq2> if you would be kind enough to spare a few moments completing this. Your time and feedback is greatly appreciated.

School Photos

A reminder that school photos will be taking place next Wednesday 19th August (Week 5). All photos need to be pre-ordered through Don Wood photography at www.donwoodphotography.com.au using our unique school code **401317**. SRC and Prefect photos will be taken before the commencement of school at 8:50am while sibling photos will be taken from 9:00am. Please ensure your child arrives at school on time if you have purchased these photos. **All students need to wear their full WINTER school uniform on this day.**

Drop off and Pick Up

Thank you to the parents and carers who continue to do the right thing and not enter the school grounds while Covid-19 restrictions are in place. Over the last two weeks we have implemented our slightly later pick up times which are working well. As the term progresses, it is hoped we can get back to normal finishing time, pending any further NSW Department of Education and NSW Health announcements.

Kindergarten Enrolments– 2021

Now is the time to enrol any students who will be attending Kindergarten at Peakhurst West PS in 2021. If you have a child who is starting Kinder next year please visit or call the office (9153 9767) to commence the enrolment process.



Lost Property

The school currently has a large accumulation of lost property. Can I please encourage all parents and carers to ask their children to look in the lost property tubs if they are missing a school jacket/jumper or hat. The lost property tub is located just inside the door of E Block. Please ensure all clothing items are labelled with your child's name.

Student Supervision

A reminder that the supervision of students each morning does not commence until 8:55am. Students are asked not to arrive at school before 8:55am each day. I thank you for your cooperation regarding this to ensure student safety always remains a priority.

NSW Department of Education COVID-19 measures

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. Under this advice, schools are not required to conduct widespread temperature screening or for anyone to wear masks.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

School attendance

Remember not to send students to school if they are unwell, even if they have mild symptoms. Schools will make appropriate arrangements to return students home if they become unwell at school.

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected time frame
- they are currently unwell.

Mr R. Fisher

Acting Principal



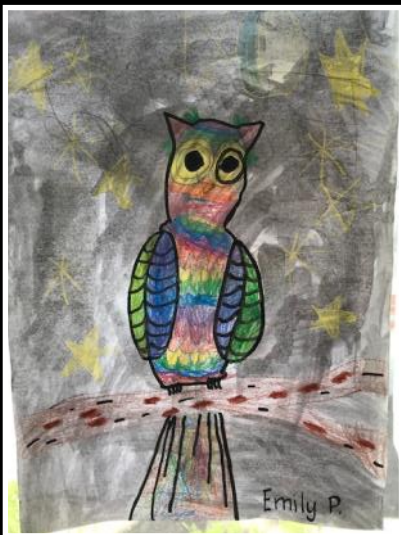
Silver award winners.



Look what 2P has been up to!



STEM lessons in the Library.

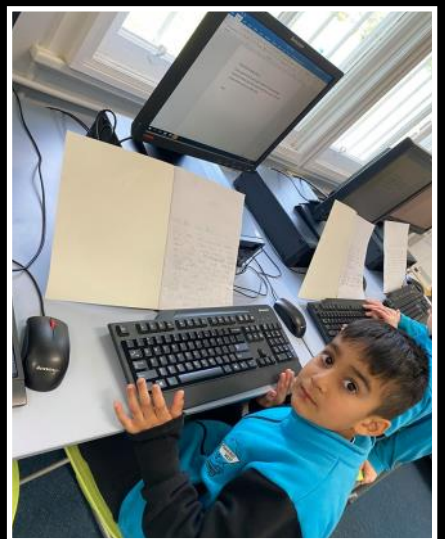
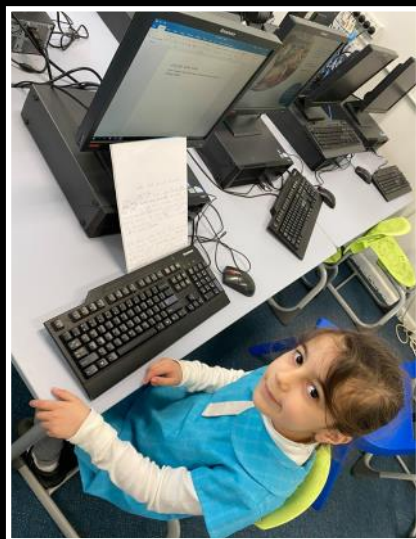
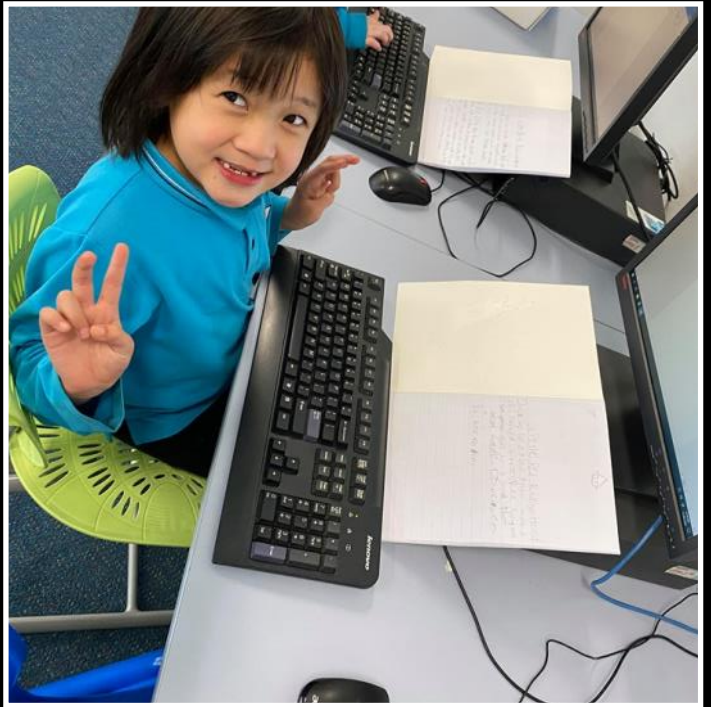
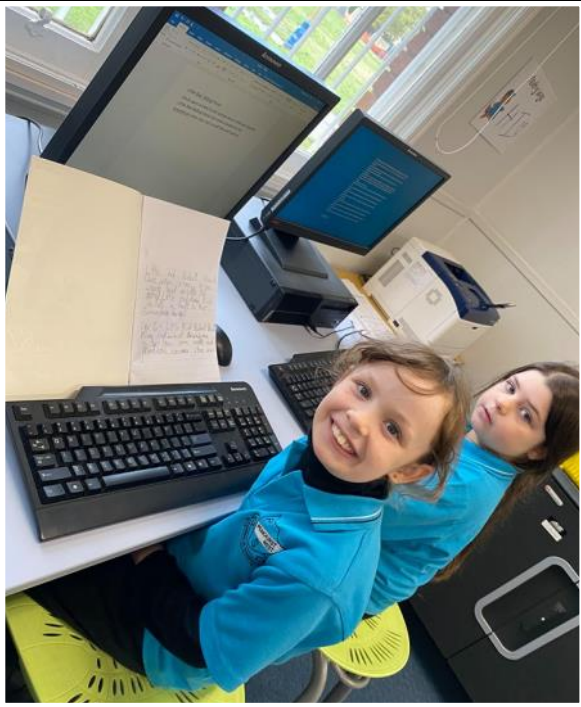


Art work—Owl drawings

Writers' Corner

Students in Year 1 are learning how to write imaginative texts, focusing on fairy tales. Students have read the story of, *'Little Red Riding Hood'* and are completing the writing process by planning, writing and publishing their story. When it comes to publishing, students have been typing their stories up on the computer, learning how to log on, open up a word document, type up their story and save their work. We look forward to sharing the final published version once they're completed. Well done Year 1!





From the easel

2F created their lovely bird art work to accompany their written information reports. The birds were inspired by the works of, "*Salvador Dali*". Students used bright coloured water paints for the background to create a sunset look. Students observed the different features of a bird including the body, wings, beak, tail, feathers and eyes and then drew their birds on to their sheet. The final step was to explore with different types of lines to create the bird's long legs. Students created their bird's legs with long straight lines as well as curvy lines. Great work 2F!



Lily—2F



Tony—2F



Ian—2F



Mahdi—2F



Susannah—2F



From the Easel



This term's Stage 3 CAPA program has inspired some artworks. In music appreciation we examined, David Bowie's, *Space Oddity*. This is the poignant story of Major Tom—an astronaut stranded in space. We used collage to depict the doomed astronaut. After singing Ben Lee's, *Son for the Divine Mother of the Universe* we painted watercolours to show that the future of our world is in our hands.



Geffry

Planet Earth is Blue and there's Nothing I can Do



Nour



Ariel



Yu



Justin



Amina

Writers' Corner



Stage Three has started a Science unit on Space and they're using this topic as a stimulus to write a variety of text types. One activity was to write a diary entry after watching a fictitious video clip about a chimpanzee that was sent into space.

Illustrations Lara Mannell

Space Monkey

It's been 23,725 days since I was launched from Earth. Today I wake up to find my capsule floating like a plastic bag in the ocean. Lost. Lonely. What is that? Is it Venus? Wait ...it's Earth ...it really is Earth. I fasten my seatbelt quick as a flash. Adrenaline pumps through my body, my heart skips a beat. Earth looks like a shimmering blue diamond.

I pull my thrusters. Will Earth be the same as when I left? Sam ...oh Sam my trainer. I have missed him so much. I wonder if he'll still be waiting for me?

Now I have entered the Earth's orbit. The capsule increases speed through the atmosphere, like an eagle swooping on its prey. My parachute comes to life, falling through the azure sky. A disturbing thought enters my head, like a stealthy burglar in the night. What if Sam has forgotten me? What if people have forgotten about me? What ifsuddenly the capsule is still. I've landed. Light slices through my face like a hot knife through butter. I am back on Earth. I open the hatch and crawl out. My heart jumps out of my chest.

Everything seems dead, lifeless and empty. Abandoned buildings stand tall, like soldiers guarding a dungeon. Trees look like meaningless statues. Everything looks like ghosts of the past. I feel like a bee in a dead garden. This doesn't feel like homewhat has happened?

Eli Delgado



*When he
returned*

*Before he
left*

Poet's Corner



Stage Three has started a Rich Text study of Margot Lanagan's picture book entitled, Tintinnabula. It's a story of resilience during times of turmoil so is perfect for the difficult times we are living through in 2020. Some students decided to try and contrast a place of turmoil with a place of tranquillity. Dallas took this one step further and wrote a poem about the idea.

Two sides—one flourishing one decaying,
The sun is low on the horizon
The flowers are shut,
Ready to open.
A man stands—
Silent as a mime.
Shadows are chasing
him,
Trying to wrap him up.
He wants to escape—
To the world of light.

by Dallas Henderson



Watercolour by Lara Mannell



Our school is trialling book club this term. Families can purchase books through book club and earn points towards resources and books for our school!

To purchase books from the current catalogue follow the link:

<https://www.redgumbookclub.com.au/browse/currentcatalog>

OR

Search for **Redgum** book club in your web browser.

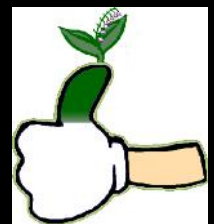
Add the books you would like to purchase to your cart and enter your delivery address. **Remember** to select **Peakhurst West Public School** from the drop down list to ensure that our school receives reward points towards purchasing books for our school.

Please place your orders by **Sunday 23rd of August 2020**

If you have any questions contact Mrs Meoli



GREEN THUMB



Two of our school gardening group, Celina and Aliyah, decided to clear out one of Mrs Alexander's old garden beds and plant some vegetables. They noticed cockatoos scratching around in the garden after their hard work and quickly made a scare crow—they are also trying to obtain some netting to help keep our feathered friends at bay.



A Walk Around *Our* School

Take the time to look & appreciate the wonder of nature



Our first Magnolia blossom



(above left) The Kindies got a shock when they found a *Tawny Frogmouth* in the toilets.
(above right) a *Blue-tongue Skink* enjoying the sun while the students are in class. Stage 2 believe this is **Peaky**—our PBL Mascot.

Everything has its own beauty but not everyone sees it



POSITIVE BEHAVIOUR FOR LEARNING (PBL)

The **expectations** for the coming fortnight are:

School wide—I walk on paths and hard surfaces.

*(Be **SAFE**)*

In the classroom— I raise my hand, wait my turn and listen to others before speaking

*(Be **RESPECTFUL**)*



*Our second Gotcha draw winners for the term
(Wk 4). Each student wins a canteen voucher.*



One of our students, **Yunes Swade**, has signed up to raise money for the **Fred Hollows Foundation** (a registered charity) which uses funds to help end avoidable blindness in people from Australia's remote communities and from third world countries.

If you would like to help Yunes reach his goal please visit the website above.



Canteen News

WEDNESDAY August 19th

Lunch Special

Chicken Burger and 350ml water - \$6

(No available on the Flexi school app)

**Canteen will be returning to the full menu on Monday August 17th. Lunch pack specials from the limited menu will no longer be available.

***If you owe the canteen money, please arrange to pay all outstanding amounts.

Thank you

CANTEEN REMINDERS!

PLEASE REMEMBER THE FOLLOWING:

- **NOODLE CUPS ARE TO BE COLLECTED FROM THE CANTEEN IF ORDERED**
- **ICE BLOCKS AND ICY TREATS ARE TO BE COLLECTED FROM THE CANTEEN FOR RECESS AND LUNCH ORDERS.**
- **RECESS ORDERS ARE TO BE COLLECTED FROM THE CANTEEN**
- **PLEASE REMEMBER TO WRITE YOUR CHILD'S NAME, CLASS AND WHAT THEY WOULD LIKE CLEARLY ON THE LUNCH BAG.**
- **ONLINE ORDERING IS PREFERRED WHERE APPLICABLE BUT ORDERS CAN STILL BE HANDED IN WITH YOUR CHILD AT CANTEEN.**
- **BREAKFAST ITEMS ARE BREAKFAST ITEMS ONLY. THEY CANNOT BE ORDERED.**

THANKYOU. FRESH START CANTEENS ☺

Learn Music on Keyboard at School

Classes have resumed!

*Great songs! Musical activities!
Cool music knowledge!*



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



**To enrol: www.learnmusicatschool.com.au
(02) 9411 3122**

VIP Music est. 1984