

#### PEAKHURST WEST PUBLIC SCHOOL

Ogilvy Street, Peakhurst NSW 2210 Phone: 9153 9767 | Fax: 9584 1476 www.peakhurstw-p.schools.nsw.edu.au

#### From the Principal

#### Term 2, Week 8

Friday 19th June 2020

This week saw the introduction of some new changes to school operations and activities. In summary:

Newsletter

#### This term:

- Drop off at the gate and staggered pick up times continue.
- Parents and non-essential adults are still not permitted on site. A register of parent visitors will now be maintained at the office and the canteen.
- Many school activities can now recommence including assemblies, on site sport, extra curricular groups like dance and choir.
- Outdoor excursions that do not require social distancing may go ahead.
- Community languages and users may use the school facilities again. We have welcomed back Allstarz Performing Arts School, Macedonian Community Languages School and VIP Music and look forward to all of our community users returning.
- Children not required to physically distance at school.
- Enhanced hygiene practices and cleaning continue.
- Students to bring their water bottles to school bubblers are closed.
- No birthday treats or food to be shared between students.

#### From term 3:

- Drop off at the gate and staggered pick up times to continue until further notice.
- Parents and non-essential adults are still not permitted on site.
- Interschool events may begin. We are currently working with other schools and the PSSA Executive to develop an altered PSSA competition for terms 3 and 4. We will advise our school community when this is confirmed. Large district and zone competitions and our school Athletics Carnival that require long term planning have been cancelled for 2020.
- Scripture will recommence.
- Online P&C meetings are still preferred.
- Children not required to physically distance at school.
- Enhanced hygiene practices and cleaning continue.
- Students to bring their water bottles to school bubblers are closed.
- No birthday treats or food to be shared between students.

#### Under consideration:

The Department is still considering whether activities such as overnight camps and excursions to places that do require social distancing (like museums or aquarium) will be permitted. Guidelines around parent attendance at school events and excursions as well as parent volunteers in schools are yet to be confirmed.

#### **School Assemblies**

From next week, we will recommence our K-2 and 3-6 assemblies. They will be limited to 15 minutes and will not include any special guests. We will not recommence our Flag Assemblies just yet. All bronze, silver and gold awards will be handed out at the K-2 and 3-6 assemblies. We will not be hosting an Open Day for Education Week next term, however watch this space to see how you can join us virtually!

Obviously the above guidelines may change without much notice but as always, we will continue to keep you informed of any changes as they come to light. Thank you always for your understanding and cooperation.

RISE ABOVE THE STORM AND YOU WILL FIND THE SUNSHINE - Mario Fernandez

Tanya Sarafoski

#### Semester 1 Reports & Parent Teacher Interviews

Teachers are currently working on Semester 1 reports. These will be a different, more simplified version of the reports you normally receive. The reports will focus on the learning that has taken place this year, both at home and at school. Students will not be graded in the usual A-E format, however we will report on student progress and effort levels.

As part of the assessment and reporting process, we normally hold Parent-Teacher Interviews at the end of term 1. Unfortunately this did not take place as we had originally planned. At the moment, schools are still not able to hold face-to-face parent interviews so we are exploring options for phone interviews, where required in term 3. We are mindful that many of you have had a lot of contact with our teachers in term 2 so we will open interviews to those parents who still have outstanding questions about their child's progress. More information about the organisation of interviews will be distributed with school reports.

Peakhurst West staff will aim to distribute Semester 1 reports on the last day of term 2.

https://education.nsw.gov.au/covid-19/advice-for-families#Reporting5

#### New Student Wellbeing Support Officer

You may have heard your children talking about our new Student Wellbeing Support Officer, Andy. Andy has replaced Miss Hannah who had worked with our school since 2018 under the Department of Education's Student

Wellbeing Support Program. Sadly, Miss Hannah left our school due to having other roles at the end of term 1.

Andy is at our school every Monday and Friday and works with students to support their emotional and social wellbeing. He has been very busy getting to know everyone in the playground! Andy can also work with and help any families in our school community who may require any support from community organisations. If you wish to speak to Andy, please contact the office on 9153 9767.



Fortunately, we were able to bid an official farewell to Hannah this term where we thanked her for all her efforts at Peakhurst West PS and officially welcomed Andy into our school community!



#### Are your children on TikTok?

Did you know that children at Peakhurst West PS should not be signed up to or using TikTok? Only children who are over the age of 13 should be accessing and using it. It has come to our attention that quite a few students in Years 3-6 are now using TikTok, all of who are under the age limit. Many of the accounts are on public access also. Please discuss this with your families as both the age limits and public accounts are not supportive of child safety

practices, leaving children vulnerable to bullying and explicit content.

More information can be found by clicking this link: <u>tiktok</u> or by visiting: <u>https://www.tiktok.com/community-guidelines?lang=en</u>

# Writers Corner

Our Stage 1 students have been working very hard, developing their writing skills. Students have enjoyed learning about various animals and now use many adjectives to describe the features of these animals. Have a look at some of the wonderful writing our year 1 students have produced.



#### lsaac—1T





### Ronuk—1T





Kanguroos are Australian marsuphals because they have a pourch. Kangareos can be found in

Kangered can be found in Australia, and New Grunne. They an Tire in the cush land, rainforests, wood lands and some in trees. The Kangaroo has one, long, saft, reddy brain tail to help it balance. It has two, strong hind leys to jump high Mother Kangaros har one harge soft point to prot it new horn icas. Don't fancian care Not the same only their joey. There are different kinds of Kangaros

Kangaroos are herbivores brause they eat plastidifferent graces and leaves they are total animals that is negle together a groups called a trap or a reb. They regurgitate their food like rows, because they cet ater trap the grace. Kangaroos don't nied a lot of water brepare they get water from the plants that they cost





### Charlie—1K

#### Aria—1K





Omar—1K

#### Rhythm—1K

Some Kapan

not

Kangaroos





#### Serra—1K

### Izabella—1K

### <u>From the Easel</u>



Students in Year 2 have been focusing on writing informative texts about various animals. To extend on their learning, students created their 'baby owls' art work. Students used sponges and paint for the body and collage materials for the face and tree.



# From the Easel

Ariel was inspired by John Brack's, 1955 painting, *Collins Street, 5PM*. She has drawn individual figures and applied them to a city background using the collage technique. Below, Lara shows her graphic story book inspired by Stage 3's study of Greek myths. She has retold the story of Talos—the world's first robot in images and words.







**Artist: John Brack** 









# From the Easel

Stage 3 students have created some wonderful watercolours of lorikeets and below Amina designed an abstract pattern while Ryan made a Lego interpretation of the day Mt Vesuvius destroyed Pompeii—you can see the billowing cloud of steam and buildings of the city on fire.



Edward



Nour



Reda







Amina



# From the Easel

Stage 2 students have been doing a topic called, Day & Night. Below are their crayon interpretations of day and night.





Serena



Gavin





In Japan Children's Day is celebrated on May 5th by flying Koinobori kites (carp kites).

The 3D kites were made by 6S:

(top-bottom) Tyson, Michelle & Tyler.



Rachael

## Writers' Corner

Stage Two students have been learning about some Australian animals during their reading lessons, using the School Magazine.

### **Brush Turkey**

A brush turkey's habitat is in the bush. They have yellow wattles , red heads and necks and black beaks and feathers.

The male brush turkey builds the nest out of sticks and leaves. It is like a giant mound.

The female brush turkey just lays the egg and goes away.

Male brush turkeys have to feel the temperature inside the nest with their beaks, so the eggs are at the right temperature.

If the nest is too hot the male opens it up a little bit to let the heat out.



The male looks after the nest and checks the temperature of the egg inside.











2

Jacky Zhu

### A Walk Around Our School

Take the time to look & appreciate the wonder of nature



Just before our school closed due to Covid-19 home schooling we were visited by a possum. The image top left was snapped by Miss Samar. Of course the possum only came out to play when the students were inside doing lessons.



Everything has its own beauty but not everyone sees it

#### Learn Music on Keyboard at School Classes have resumed!

### Great songs! Musical activities! Cool music knowledge!



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



To enrol: www.learnmusicatschool.com.au (02) 9411 3122

VIP *Music* est. 1984