



## Newsletter

Term 1, Week 4

Friday 21st February 2020

### From the Principal

It was lovely to see so many of you at our annual Parent Information Evening on Tuesday night. Thank you for attending and valuing the opportunity to learn more about the expectations and routines for your children. We will be holding parent teacher interviews at the end of term 1 where you can have a short meeting with class teachers to learn more about individual student progress. Of course if you have any queries or concerns about your child's progress throughout the year, please make a time to discuss with the class teacher.

#### CONGRATULATIONS MRS KLICEK

At the end of 2019, we ran a selection panel to appoint a new permanent classroom teacher. Through a merit selection process, Mrs Klicsek was successfully appointed as a permanent classroom teacher at Peakhurst West Public School. Mrs Klicsek has been a long term temporary teacher here (and an ex-student!) and has shown genuine dedication, commitment and excellence in her role. We have also seen her demonstrate her strengths in technology, the Film Club and the Dance Group over recent years. We look forward to having Mrs Klicsek as part of the permanent teaching team at Peakhurst West.

#### PARKING AND KISS & RIDE ZONES



There have been ongoing issues with drivers around the school not following the road rules and jeopardising the safety of others. When in a drop off or Kiss & Ride zone, you must not stop for more than two minutes in a No Parking area. You must remain in or within 3 metres of the vehicle. Hours of operations may apply to some signs. This means restrictions apply for those times only. Mobility Parking Permit holders are allowed to park for up to 5 minutes in a No Parking area. Please do not double park and wait for your child/children to hop in the car and

please do not stop across driveways as this is dangerous.

#### PART DAY ATTENDANCE

We strongly encourage our students and families to be punctual at school daily and to avoid leaving early for appointments and family events. Every minute counts and even 10 minutes per day regularly can equate to 50 minutes of lost learning time per week. It is also quite stressful for the students when students arrive late as they often miss initial lesson instructions. Thank you for your consideration with this.

Have a great fortnight,

Tanya Sarafoski

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1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**Check the time your school starts. DON'T BE LATE!**



#### TERM 1

##### Week 5

**Fri 28 Feb** PSSA Rd 2

##### Week 6 Wellbeing Week

**Mon 2 Mar** P&C Meeting 7pm

**Tues 3 Mar** District Swimming

**Wed 4 Mar** Kindy vision testing

**Fri 6 Mar** PSSA Rd 3

##### Week 7

**Wed 11 Mar** Yr 6 High School forms sent home

**Fri 13 Mar** PSSA Rd 4

##### Week 8

**Thur 19 Mar** Stage 2 National Park Excursion

Last day to return Yr 6 high school forms

**Fri 20 Mar** PSSA Rd 5

##### Week 9

**Thur 26 Mar** Stage 3 Aquarium Excursion

**Fri 27 Mar** PSSA Rd 6

##### Week 10

**Tues 31 Mar** Stage 3 Gala Day at GRC

**Fri 3 April** PSSA Rd 7

# Dragons NRL Visit Stage 3

Stage 3 students were thrilled when they were visited by the Dragons NRL Community team. The visit was to promote healthy living and stress the importance of becoming aware of issues like cyber safety, diet, exercise and healthy lifestyles through their community program called, *The Best You Can Be*.

During the previous weekend both the men's and women's Dragons teams won through to the finals of the Rugby League Nines tournament, held in Perth. The men's team were runners up to the Cowboys while the women's team won, defeating the Broncos. Our students were delighted when they got to see the Champion's trophy won by the women's team.

Each student received a Healthy Lifestyles activity book.

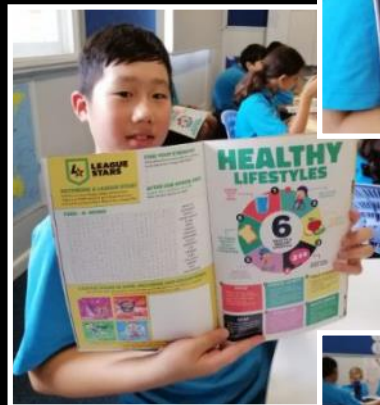
A special thanks must go to the Dragons Community Education Team and to Ms Nichols who organised the visit.



**Diet**



**Cyber Safety**



**Exercise**



Left: The Women's NRL Nines trophy



Year 6 students with the trophy



Go the **Red V**



Year 5 students with the trophy



# CONGRATULATIONS

Congratulations to our elected House Captains and Vice Captains who were invested at the Week 3 Flag Assembly. Captains received their badges which were pinned on by some family members and teachers. These leaders displayed their leadership skills at the recent swimming carnival.



	KANGAS	KOALAS	KOOKAS
Captains	<i>Keneisha &amp; Shadi</i>	<i>Khyra &amp; Justin</i>	<i>Rebecca &amp; Ryan</i>
Vice Captains	<i>Maya &amp; Edward</i>	<i>Caitlen &amp; Jonathan</i>	<i>Celina &amp; Travis</i>







T1 Week 3 'Gotcha' draw winners

**Gotcha winners each win a  
canteen voucher**



## Pics with Peaky



T1 Week 4 'Gotcha' draw winners



**Right:** Koala Captains **Khyra & Justin**  
with the Champion House Swimming Shield



T1 Wk 4 Rd 1	Seniors	Juniors
<b>Girls Basketball</b>	V Oatley West <b>LOST 32-46</b>	V Oatley West <b>WON 28-0</b>
<b>Girls Cricket</b>	V Beverly Hills <b>LOST 8-12</b>	V Beverly Hills <b>LOST 5-6</b>
<b>Boys Softball / T'ball</b>	V Beverly Hills <b>LOST 1-3</b>	V Beverly Hills <b>DREW 1-1</b>
<b>Boys Oztag</b>	V Hurstville Sth <b>LOST 81-180</b>	V Hurstville Sth <b>LOST 71-184</b>
<b>Mixed Newcombe</b>	V Kingsgrove <b>WON 3-1</b>	V Kingsgrove <b>LOST 2-3</b>



**Right: Swimming Champions**

**Back (L-R)**

**Senior: Nick & Erin**

**Front (L-R)**

**Junior: Alex & Siena**



### Sienna Selected in District Basketball Team



Congratulations to Sienna who was recently selected in the George's River District Basketball Team. She will now trial for selection in the Sydney East Regional Team—good luck Sienna.

### Season One Sports

**Girls Basketball:** *Mr Briggs*

**Girls Cricket:** *Mr Brown*

**Boys Softball:** *Mrs Klicek*

**Boys Oztag:** *Mrs Nichols*

**Mixed Newcombe:** *Mr Sanders*

**Swimming:** *Mrs Kelly*



# Positive Behaviour for Learning

## Focus for the Fortnight

*I am prompt to lines when the bell rings.*

*Be RESPECTFUL – silver seats*



*In the classroom: Be Respectful*

- I respect school and others' property*
- I work quietly while completing tasks*
- I respect the opinions and ideas of others*



# K-2 visit Healthy Harold



Last week, K-2 students visited Healthy Harold where they learnt all about healthy eating choices and how they can keep their bodies active. Students participated in hands-on, interactive learning experiences and enjoyed meeting Harold himself.





# Starting the year in 1K



Last week 1K visited the Life Education van and Healthy Harold where we took part in the ***“Ready, Set, Go”*** module. 1K engaged in discussion and problem solving activities about healthy eating choices, physical activity and how their body reacts to different situations.

This was a fun interactive learning experience.





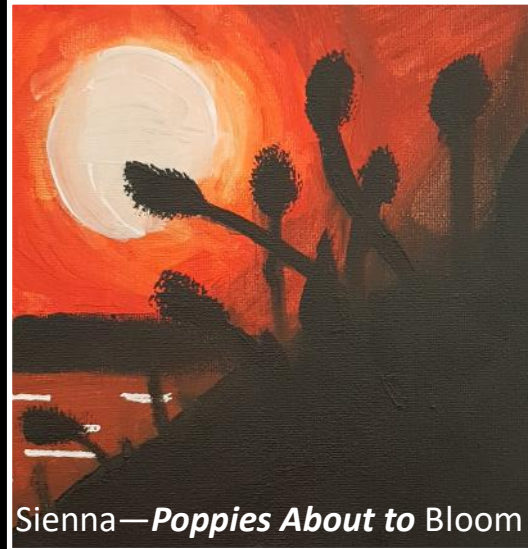
# From the Easel



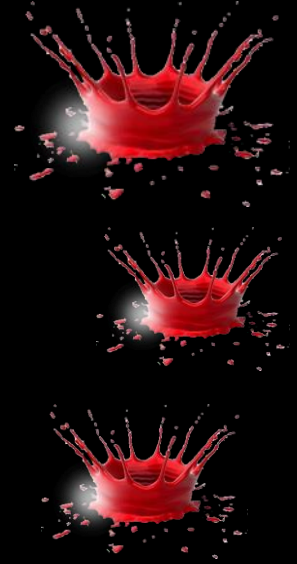
Some students in Stage 3 enjoy painting at home. Below— Stage 2 have designed some stained glass window designs inspired by *Australian birds* to beautify their rooms & Stage 3 have some watercolour *cuttlefish*.



Amina—*First Snowfall*



Sienna—*Poppies About to Bloom*



Heath—*Hammerhead*



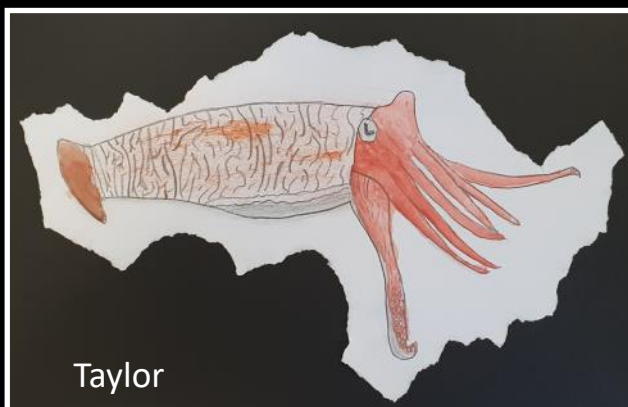
Bryton



Vincent



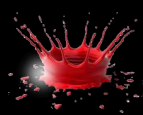
Sienna



Taylor







# From the Easel



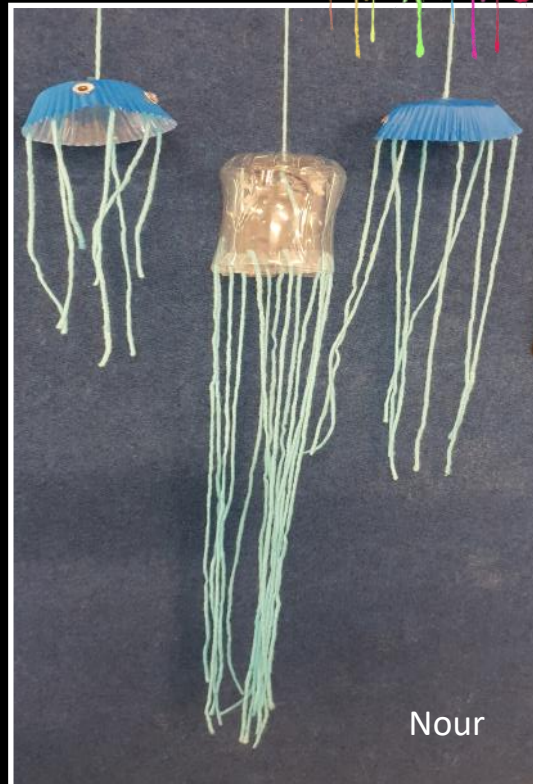
Stage 3 students have created some wonderful artworks inspired by their work on jellyfish. Some of the pieces have been done at home as extra-curricular projects and some at school with chalk as the medium.



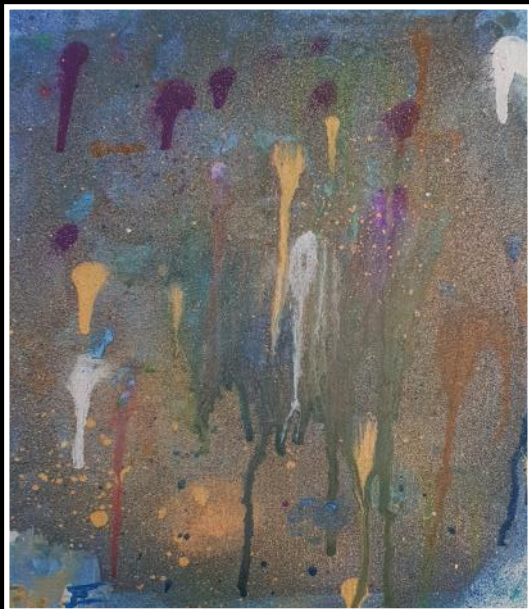
Emily—*Jellyfish Dancing*



Fatima



Nour



Fatima—*Smack of Jellyfish*



Rebecca



Amina



Caitlen



Laura



# Writers' Corner

*Stage 3 students have started the year with a focus on using figurative language to enhance their writing. Our terrible summer of bushfires has inspired some descriptive writing. The students have learnt that writing can have a **voice**. The poem below is written from the voice of the bushfire itself.*



## Bushfire

I am the bushfire.  
I am the terror.  
I sweep across the canopy,  
Like an attacking eagle.  
Swooping between the treetops,  
Bringing chaos and destruction.  
I am like the python,  
Strangling the trees,  
Squeezing life out of the land,  
Scorching the ground—  
Leaving burnt acres of grass.  
People fear me.  
People beg me to go.  
I kill.  
I fill the skies,  
With my billowing smoke.  
I terrify the daily news,  
With my stories of depression,  
Destruction and pain.  
I conquer the firefighters.  
Fight me and you will perish.



by Shadi

Artwork by Emily



# Writers' Corner

*Stage Three students have started the year with a focus on using figurative language to enhance their writing. Here are two examples of descriptive writing about a coral atoll **peppered with figurative devices**.*



The hot sand baked my feet like an out-of-control microwave. A lone palm stood proud, its leaves above me like the roof of a house. Its shadow was as dark as night. I hoped the water would cool down my feet. The clouds were fluffy, like cotton candy flowers about to be picked, cleaned and used to stuff a large, soft pillow. The waves twirled like pasta twisted on a fork. The vibrant ocean shone like a blue topaz in a dark cave. Frothy whitewash, as smooth as toothpaste, rolled over the sand. The sun was grinning down, like the bright lamp beside my bed. The sky loomed above me like bright sapphires. Seagulls squawked, like out-of-tune instruments, as they fought over scraps of food. The wind whistled in my ear like a kettle and the lush green leaves danced and bobbed around on top of the solitary palm, like a ballerina in an emerald-green tutu.



*by Ariel 5/6B*



Gracefully, the foam of the ocean slipped over the sand, as if it was a lady elegantly walking with pride. The breeze whistled, like a distant steam train. The sand was as golden as the sun and as hot as an oven. The palm trees, that fringed the beach, danced and swayed, like ballerinas or Spanish dancers. The fluffy clouds engulfed the sky like cotton candy pillows. Shadows of the palms wrapped the sand like a black blanket. Light glistened on the crystal clear ocean, like a thousand winking diamonds.

*by Celina 5/6B*



# A Walk Around *Our* School

Take the time to look & appreciate the wonder of nature



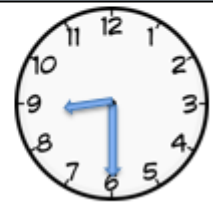
*Everything has its own beauty but not everyone sees it*

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GEORGES RIVER COLLEGE

# FOUR CAMPUSES ONE COLLEGE



## HURSTVILLE BOYS CAMPUS

Open Night - Wednesday 26 February  
6.00pm - 8.00pm  
Principal - Kathy Klados  
Ph: 9587 3199  
[www.hurstvillb-h.schools.nsw.edu.au](http://www.hurstvillb-h.schools.nsw.edu.au)

## PEAKHURST CAMPUS

Open Night - Monday 24 February  
6.00pm - 8.00pm  
Principal - Terry Vallis  
Ph: 9153 9966  
[www.peakhurst-h.schools.nsw.edu.au](http://www.peakhurst-h.schools.nsw.edu.au)



GEORGES RIVER COLLEGE

## OATLEY SENIOR CAMPUS

Open Night - Tuesday 3 March  
6.00pm - 8.00pm  
Principal - Anna Girginis  
Ph: 8567 3700  
[www.oatleysnr-h.schools.nsw.edu.au](http://www.oatleysnr-h.schools.nsw.edu.au)

## PENSHURST GIRLS CAMPUS

Open Night - Tuesday 25 February  
5.30pm - 7.30pm  
Principal - Noeline Ross  
Ph: 9580 3141  
[www.penshurstg-h.schools.nsw.edu.au](http://www.penshurstg-h.schools.nsw.edu.au)

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