



Newsletter

Term 2 Week 10

Friday, 5th July, 2019

From the Principal

As term 2 ends, I would like to take this opportunity to thank our students for coming to school and being so willing to try their best every day. We have seen great growth in our students this semester and it is so heartwarming to hear teachers speak of the big and little gains students have made this semester.



Our teachers have finalised reports over the past few weeks, in addition to continuing with high quality teaching and learning programs; excursions; extra curricular activities like Peer Support and swimming; sports training; parent meetings; professional learning... the list goes on! I feel privileged to work with such dedicated educators on a daily basis and I cannot wait to see what the remainder of the year will bring for our school community.

Reports

All of our semester 1 student reports were distributed yesterday. Remember to look at all of your child's growth and development this year, including their effort, attitudes and commitment to learning as strong routines and organisation do help students in their later years of schooling. Having a positive mindset and thinking about how one can improve are important aspects for students to think about and act on. We know that everyone wants the best for their child, but please remember that a 'sound' grade indicates exactly where your child should be for that Key Learning Area. Also note that as your child goes through school, each subsequent year will become more difficult, all the way to Year 12. Every child is individual and their strengths and achievements should be celebrated. As always, should you wish to discuss any aspect of your child's learning please contact their class teacher in semester 2.

100 Days of Kindergarten!

This week we celebrated 100 days of Kindergarten with our Kindy students. They have certainly grown and blossomed since their start in February. I loved seeing the enthusiasm of our older students on Wednesday who wanted to calculate how many days they have been at school since their Kindergarten days. Kindy students need to complete 100 days of school about another 25 times by the time they reach year 12!

Congratulations and Goodbye, Mrs Pearce

I know you will all join me in congratulating Mr & Mrs Pearce on the upcoming birth of Baby Pearce. Mrs Pearce has been at our school for about 10 years and we hope that she will return to Peakhurst West when she is ready. We wish her all the best as she embarks on the parenthood journey and we can't wait to meet their gorgeous baby. We also welcome Mrs Kelly who will be teaching 1P for the remainder of the year.

I wish you all a fabulous holiday where you can recharge and refresh for term 3. Take advantage of all the free things you can do with your family - city walks, reading a book, cooking, playing cards or a board game. Enjoy your time with them because they grow up so quickly!

Tanya Sarafoski



TERM 3	
Week 1	
Mon 22 July	Staff Development Day—no students
Tues 23 July	Students return
Fri 26 July	PSSA Rd 6
Week 2	
Wed 31 July	Athletics Carnival
Fri 2 Aug	PSSA Rd 7
Week 3 EDUCATION WEEK	
Wed 7 Aug	OPEN DAY
Fri 9 Aug	PSSA Rd 8
Week 4	
Tues 13 Aug	Musica Viva Choir Rehearsal
Wed 14, 15 & 16 Aug	Stage 3 in Canberra



Stage 2 & 3 Spelling Bee



Our annual Spelling Bee Final for Stage Two & Three was recently held in the school hall. Prior to the final, two students from each class were nominated and they competed in a knockout to find our top two spellers from each stage. The comperes were Nour and Sienna and the officials were: Bee Master—Mr Brown, Adjudicator—Mrs Aekins and Timekeeper—Vienne. After many rounds the winners were: **Stage Two**—1st Eric & 2nd Ariel, **Stage Three**—1st Stephanie & 2nd Kareem. Our winners will represent our school at the Area finals next term. Congratulations to all finalists who competed and a special thanks to Mrs Aekins who organised the event.



Comperes: *Nour & Sienna*



Officials: *Mr Brown, Mrs Aekins & Vienne*



Stage Two Finalists: *Mariam, Alessandro, Kaito, Ariel, Eric, Jessica*



Stage Three Finalists: *Aryan, Stephanie, Chanelle, Amad, Kareem, Kerry*



Spelling Bee Champions: (L-R) *Stephanie, Kareem, Eric & Ariel*—good luck at the Area Finals

Picasso Cow Update

Early in Term 2, Mrs Sarafoski learned her application for a place in the Picasso Cow program, run by Discover Dairy, was successful. The program is designed to teach children the importance of eating dairy foods and to explain how we get dairy products from the farm to our fridge. A group of Yr 6 students have been very busy implementing the program from the initial meeting to plan the concept for the cow's design. Another group designed a digital presentation for all classes to watch. Three of the girls have even been teaching a song they adapted to the Infants classes. Classes will also have crossword & Find-a-words puzzles and a colouring in competition. The SRC ran a class competition to name our cow. Classes voted on the suggested names and the winning name was **Lil' Milkshake**, suggested by 3A.



Initial planning



Into the beauty salon for a makeover



The committee decided on a Pop Art theme, inspired by Roy Lichtenstein and featuring our school colours.



Digital presentation designers, Ben & Chris

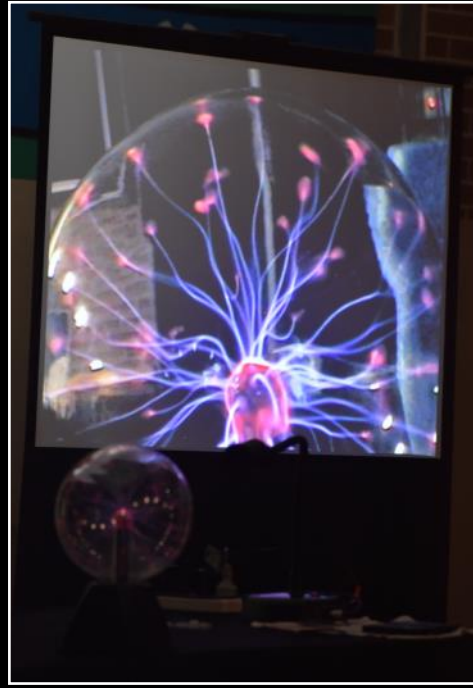


The fun begins as Lil' Milkshake starts her makeover



*Teaching our song, **Pour, Pour, Pour Your Milk**, to Kindergarten—Stephanie on keyboard*

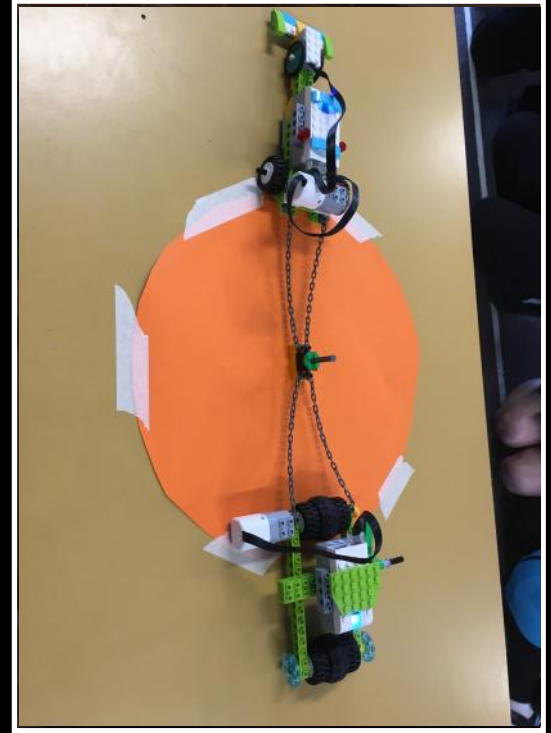
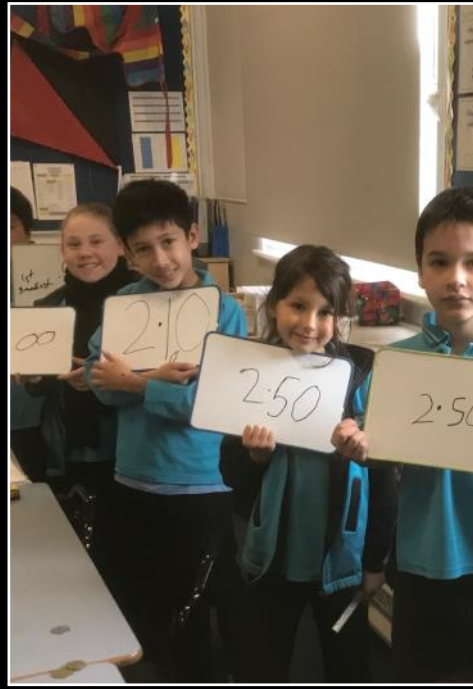
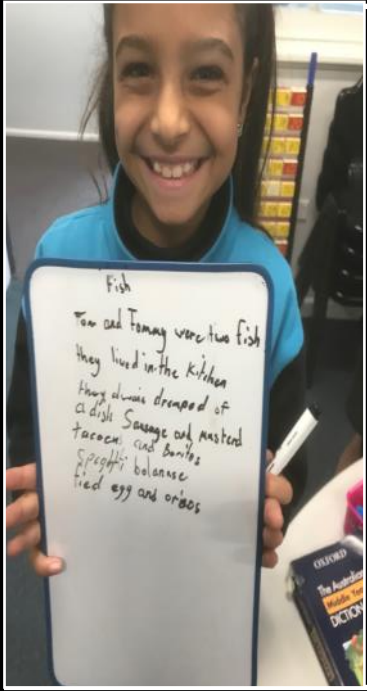
Stage 3 *Science* Incursion



To finish our **Science** topic on *States of Matter*, Stage Three attended a Science incursion presented by Mitch from Kaleidoscope Science. The 90 minute presentation was interactive and very engaging. The show demonstrated aspects of Science we'd been studying and also explained how matter can change from one state to another. The most popular experiments involved changing gases into plasma. A special thanks must go to Mrs Harris for organising the experience.



What have 3A been doing?



Such a lot has been happening this term for 3A. We had our excursion to North Head, we have been mucking about with mass, verifying volumes, figuring out fractions and demolishing decimals. We have even been making examples of 3D shapes that we have hung in the room. We've had so much fun, we need a break. See you next term!



Pics with Peaky



Congratulations to our Recent Gotcha Winners



T2 Week 9



T2 Week 10

PSSA News

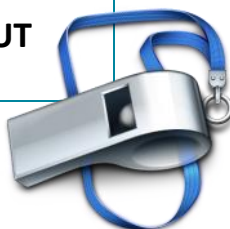
Sport in Schools

T2 Wk 9	Seniors	Juniors
Boys Soccer	WASH OUT	WASH OUT
Girls Soccer	WASH OUT	WASH OUT
Mixed Newcombe	WASH OUT	WASH OUT
Girls Netball	WASH OUT	WASH OUT
Mixed Lawn Bowls	WASH OUT	WASH OUT



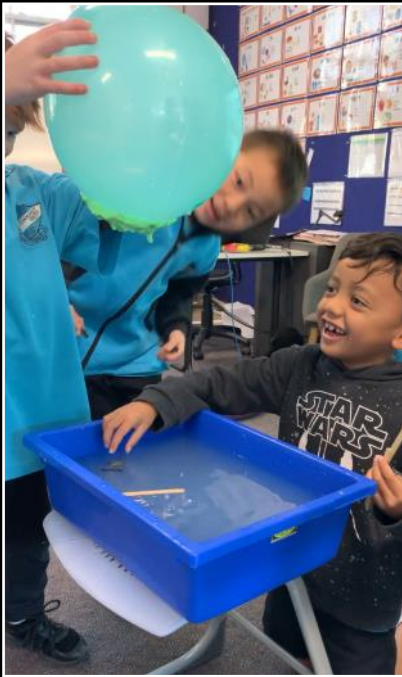
Athletics Skills: Throwing & Co-ordination

T2 Wk 10	Seniors	Juniors
Boys Soccer	WASH OUT	WASH OUT
Girls Soccer	WASH OUT	WASH OUT
Mixed Newcombe	WASH OUT	WASH OUT
Girls Netball	WASH OUT	WASH OUT
Mixed Lawn Bowls	WASH OUT	WASH OUT



Infants Science Day

Last Friday, Kindergarten, Year One and Year Two had a special science day. Each class did different experiments with floating and sinking, surface tension, gravity, magnetism and chemical reactions. All the mess was well worth it!



Writers' Corner

Some Stage Three students have entered a writing competition from this month's School Magazine. Their stories must be up to 120 words and contain at least eight words from a given word bank (underlined). They all have to start with the same sentence—good luck girls!



Ianua (The Door—Latin)

If only they had never opened that door. Slowly, I opened my eyes ... to a ... I didn't dare twitch! Its glare, so hypnotising, didn't waver. Bit, by bit, it revealed itself. I saw its hideous silhouette on the stark white wall, a stain of darkness. That door, lustrous like aluminium, slightly ajar. All I could hear was the sky's falling tears, tapping on the window. Its long, protruding snout pointed straight towards me. A procession of evil shrouded the silence. The phantom nightmares! Its fiery eyes sizzled my soul. I heard nothing except my heart beating like a drum. A gnarled claw ... I didn't squirm. I just stared, frozen, at its piercing eyes, pleading for mercy. Jagged fangs stared back at me ...



by Stephanie

Who is She?



If only they had never opened that door. Mary was right. If only her stubborn friends hadn't thought of this petrifying idea of exploring a haunted house. Just the thought of ghosts and dead people twitched her snout and her body squirmed. She was in a room covered in blood stains and creepy photos of phantoms and monsters. Of all the photos, the one that stood out was of a girl with shaggy midnight curls, and crystal blue eyes, glazed with a thin layer of tears, looking back with a glare. She was as pallid as the haggard features of despair. She did not look pampered. Behind her was a ghoulish procession and as the girls turned they saw a silhouette of

by Shihaduti (Yr6)

Swallowed Whole

If only they had never opened that door. This was the worst day ever! The strangest noises rustled upstairs: sizzles, hisses and growls. They were frozen with fright thinking it was a phantom. Terrified of what they might find up there, they nervously huddled together. Then slowly they tip-toed up the stairs, being extra quiet as they moved, step by step, in procession. They crept closer and grabbed the door knob, twisting it. The door swung open and they screamed in fear! They stared at the creature before them, watching its long, wet snout twitch, as it squirmed and sniffed at them. Its eyes were glaring from underneath its shaggy fur as it opened its mouth ... and swallowed them whole!



by Aliyah (Yr5)

From the Easel

Some artworks painted by students at home as an extension of our Visual Arts at school.



Amina



Vienne



Erin



Khyra



Ariel—Hummingbird

From the Easel



Stage Three has finished its focus on Arthur Boyd with a landscape painted only with a sponge, called *Flurry of Feathers*. They are also marking NAIDOC Week (which falls during the holidays) with some indigenous inspired.



Halley's Comet & Cockatoo—Sonja



Dzemaal



Amina



Tiana-Jae



Anabelle



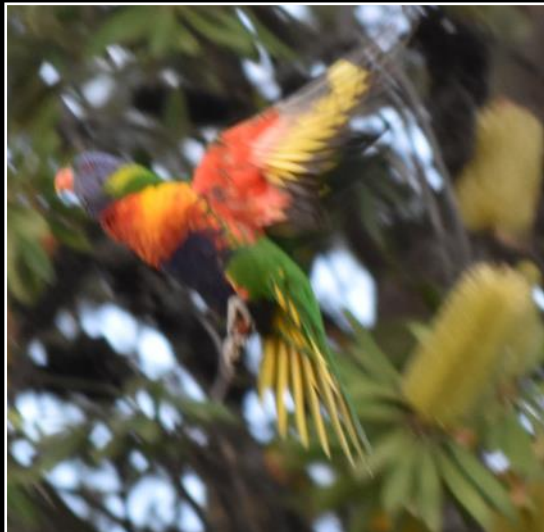
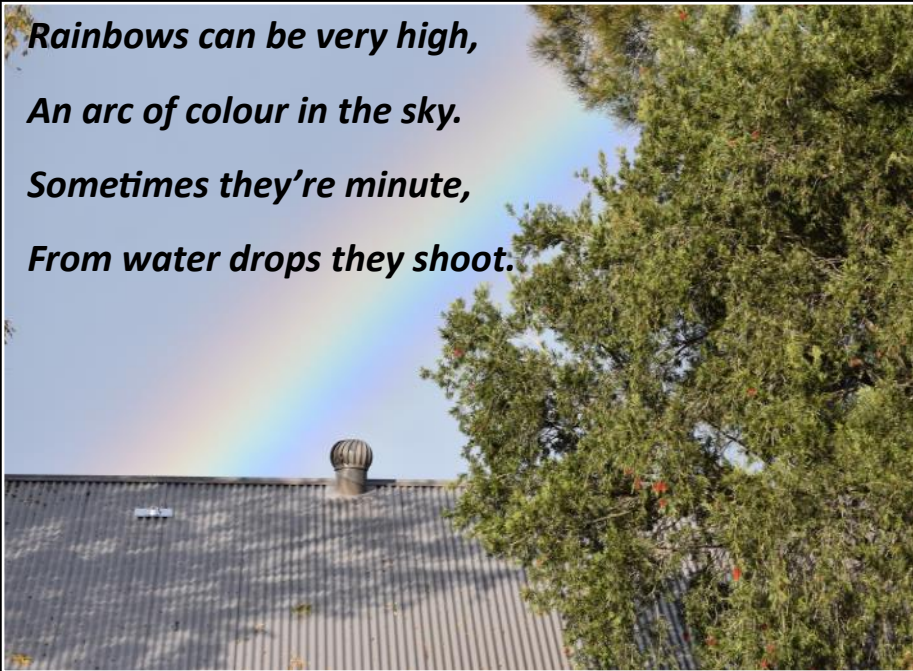
Raymond



A Walk Around *Our* School

Take the time to look & appreciate the wonder of nature

*Rainbows can be very high,
An arc of colour in the sky.
Sometimes they're minute,
From water drops they shoot.*



Rainbows even fly





At Peakhurst West, we all want to do what's best for our environment by recycling cans and bottles, reducing the amount of waste in our playground and community. This year we have the opportunity to reduce waste and earn money for our school. Our school will be a donation partner on a reverse vending machine. This means that all money raised through recycling of bottles at our vending machine can be identified as a donation to our school.

How it works for our school:



Peakhurst West will have our name on a reverse vending machine located at:

Club Grandviews Peakhurst – 821 Forest Road Peakhurst

Our partnership with return and earn vending machine will run for three months starting on 27th May and run through until 25th August 2019. When returning containers to the reverse vending machine just select Peakhurst West and all money will be donated to our school.

By collecting eligible drink containers. Most drinks containers between 150ml and three litres can get you a refund. They need to be in good condition (not broken or crushed), be empty and have the label attached.



Reverse vending machine

The containers can be made of:

- Glass;
- Plastic;
- Aluminium;
- Steel;
- Or liquid paperboard (cartons).



So let's do the right thing for the environment and help raise funds for our school.

If you would like to know more go to <https://returnandearn.org.au/>

Remember to return and earn and support Peakhurst West.



This way with your eligible drink containers



Here's where to take them:

Club Grandviews Peakhurst - 821 Forest Road Peakhurst

NSW Department of Education advises that glass or containers used for milk products or alcohol are not accepted on school grounds.

returnandearn.org.au



Dear parents, guardians and carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

P&C Fundraising

The P&C is offering our school community the opportunity to purchase Entertainment Books. Not only will you receive discounts to included attractions, restaurants, cafes and more but you will also be supporting the school with 20% of the proceeds being donated to the Peakhurst West PS P&C. A digital version of the Entertainment Book is available.

<https://www.entertainmentbook.com.au/orderbooks/9y62984>

Save with the Digital Membership!

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