

Learning From Home – Stage 3

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning 9:30 – 11:30</p>	<p>Reading Remembrance Song p. 13</p> <p>Writing Rewatch the BTN clip on Federation from last week https://www.youtube.com/watch?v=ecB-Lpm_AZ0</p> <p>Draft a short speech that is designed to convince NZ to be part of the Australian Federation. Think about the benefits of Federation in terms of defence and other ways they would be better off. Check that you have used strong modality.</p> <p>Spelling Unit 14 - Copy your words out and write the definitions for 4 words. Complete page 32.</p> <p>Physical Activity Break (10 mins) Look at your PDHPE Fitness Matrix and complete the activity for today.</p> <p>Parents and families to check and mark your work</p>	<p>Reading Remembrance Song p. 14 and 15</p> <p>Grammar Unit 7 – Apostrophe of Possession / Brackets pages 14 and 15</p> <p>Spelling Write your spelling words and a word that rhymes with each.</p> <p>Physical Activity Break (10 mins) Look at your PDHPE Fitness Matrix and complete the activity for today.</p> <p>Parents and families to check and mark your work</p>	<p>Reading Remembrance Song p. 16 and 17</p> <p>Physical Activity Break (10 mins) Look at your PDHPE Fitness Matrix and complete the activity for today.</p> <p>Spelling Unit 14 - Complete page 33.</p> <p>Parents and families to check and mark your work</p>	<p>Reading Worksheet - <i>Things to do inspired by the April magazine</i> Complete activities 1 and 2.</p> <p>Grammar Unit 8 – Adjectives and Comparative Adjectives pages 16 and 17</p> <p>Catch up time Use this time to finish or go back to work that you haven't been able to complete.</p> <p>Physical Activity Break (10 mins)</p> <p>Parents and families to check and mark your work</p>	<p>Reading Worksheet - <i>Things to do inspired by the April magazine</i> Complete activities 3, 4 and 5.</p> <p>Spelling Test - Parents/Carers to test students on their spelling list. Read the word, put it in a sentence, then repeat the word. Provide students with a score. Students re-write each mistake with the correct spelling.</p> <p>Catch up time Use this time to finish or go back to work that you haven't been able to complete.</p> <p>Parents and families to check and mark your work</p>
Break	Break	Break	Break	Break	Break

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11:30 – 12:00					
Middle 12:00 -1:00	Mathematics <u>Warm Up – Times Table Challenge</u> 1.Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Geometric patterns – Yr 5 and Yr 6 p. 40	Mathematics <u>Warm Up</u> 1.Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Fractions of a quantity – Yr 5 p. 99 Yr 6 – p. 133	Mathematics <u>Warm Up</u> 1.Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Add/subtract fractions – Yr 5 pages 69 and 91 Yr 6 – p. 61	Mathematics <u>Warm Up</u> 1.Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Cubic centimetres – Yr 5 p. 13, 51 and Problems Solved p. 28 Yr 6 p. 13, 51 and Problems Solved p. 35	Mathematics <u>Warm Up</u> 1.Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Chance - Yr 5 and Yr 6 pages 96 and 122
Break 1:00 – 2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00 – 3:25	DEAR Reading Read on your own for 30 minutes PDHPE - Refer to the Personal Development/Health Matrix and complete today's activity. Research task: Creative Australians Continue work on Library task "Creative Australians" started with Mrs Meoli in Google Classroom. Parents and families to check and mark your work	DEAR Reading Read on your own for 30 minutes PDHPE Refer to the Personal Development/Health Matrix and complete today's activity. History Watch the clip from BTN on Federation https://www.youtube.com/watch?v=ecB-Lpm_AZ0 Write a summary of process becoming a federation. The idea of Federation was that all states would join together and be united. Choose 3 objects, or look up 3 objects that represent what it means to be Australian. Think critically about each as consider who or isn't represented	DEAR Reading Read on your own for 30 minutes PDHPE Refer to the Personal Development/Health Matrix and complete today's activity. Creative Arts Use the art appreciation booklet to study the work of Lyn Olsen. Watch the video and complete the first task. Parents and families to check and mark your work	DEAR Reading Read on your own for 30 minutes PDHPE Refer to the Personal Development/Health Matrix and complete today's activity. Science Geological Natural Disasters Watch the video <i>What is an Earthquake?</i> https://www.youtube.com/watch?v=dJplU1rSOFY Complete the <i>What are Earthquakes?</i> comprehension sheet. Parents and families to check and mark your work	DEAR Reading Read on your own for 30 minutes PDHPE Refer to the Personal Development/Health Matrix and complete today's activity. Mindfulness Mindfulness activity of your choice – colouring in, drawing, GoNoodle https://app.gonoodle.com/ SEL Mindfulness

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		<p>by each item. We will talk about this more when we are back together again.</p> <p>Parents and families to check and mark your work</p>			