|  | Monday 26 July | Tuesday 27 July | Wednesday 28 July | Thursday 29 July | Friday 30 July |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning Session | Spelling: <br> Write your list in alphabetical order <br> Creativity corner: Create some food art - see sheet - this needs to be supervised by your parents do it together. <br> Writing: <br> Create an acrostic poem using the words LOCKDOWN LEARNING | Spelling: <br> Write a short story using which includes as many of your list words as you can. <br> Reading: <br> Page 10 from magazine, How Wormy Oysters Make Pretty Pearls - article. <br> BTN: <br> Watch BTN and make notes on one of the segments. | Spelling: <br> Search a newspaper, magazine or similar and cut out letters to make your words <br> Mini Project: <br> Pearls - due <br> Mon 2nd <br> August. | Photo task: <br> Ask someone to take a photo of you parodying, The Girl With the Pearl Earring. (see task sheet) <br> Handwriting: Complete the handwriting piece as if it was at school. Don't forget a margin, week (Term3, Week 3), the publishing details and text. The title is Listem, Layla | Book Review: Using the provided sheet, or in the exercise book you are working in, complete a book review for a story you have read recently. The Summary and Favourite Part should be 2 detailed paragraphs each. <br> Spelling: Go to https://www.edu cation.com/work sheet-generator/ reading/crosswo rd-puzzlel and use your list words to make a crossword puzzle. You can save it as a PDF and send it in SeeSa. |
| Middle Session | Complete 15 mins of mathletics <br> Maths <br> Textbook Page: <br> Yr 4: p. 120 \& p. <br> 132 <br> Yr 5: p. 144 <br> Yr 6: p. 137 <br> (Order of <br> Operations) <br> Fast Finishers: <br> Create factor trees to find the prime factors of the following numbers: 34, 68, 116. <br> Research the monthly average | Complete 15 mins of mathletics <br> Maths <br> Textbook Page: <br> Yr 4: p. 46 of Yr <br> 5 book <br> Yr 5: p. 46 <br> Yr 6: p. 46 <br> Fast Finishers: <br> Find a recipe from a cookbook or the Internet. Triple each of the quantities for all the ingredients. Rewrite the new amounts. | Complete 15 mins of mathletics <br> Maths <br> Textbook Page: <br> Yr 4: p. 32 <br>  <br> P. 36 <br> Yr 6: p. 32 \& p. <br> 123 <br> Fast Finishers: <br> Research the diameter of each planet in the solar system. Order the planets from smallest to largest. | Complete 15 mins of mathletics <br> Maths <br> Textbook Page: <br> Yr 4: p. 113 <br> Yr 5: p. 96 \& p. <br> 122 <br> Yr 6: p. $96 \& p$. <br> 122 (of Yr 5 <br> book) <br> Fast Finishers: <br> Draw 3 different three dimensional shapes with a volume of 8 cubic centimetres. | Complete 15 <br> mins of <br> mathletics <br> Maths <br> Textbook Page: <br> Yr 4: p. 136 \& p. <br> 137 <br> Yr 5: p. 68 <br> Yr 6: p. 68 <br> Fast Finishers: <br> Make some nets of 3D shapes. Alternatively, unfold some food packaging from home, measure the dimensions and draw them at $1 / 4$ of the size. |


|  | temperature at the South Pole, Antarctica, and Cairo, Egypt. Create a double column graph or line graph for each month of the year. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Afternoon Session | DEAR <br> (Drop <br> Everything And <br> Read) - 20 <br> minutes. <br> Read your <br> favourite book - <br> either quietly to <br> yourself or to <br> someone else. <br> Science <br> Complete as much as you can from pages 1 to 5 of Lesson <br> 1 (up to the end of Investigation <br> 1): <br> http://inq.co/clas <br> s/24ys <br> Password is 7242 <br> NOTE: If you don't have access to the materials required, just complete what you can. | DEAR <br> (Drop <br> Everything And <br> Read) - 20 <br> minutes. <br> Read your <br> favourite book either quietly to yourself or to someone else. <br> Dance <br> Choose one dance from the Dance Fever site. Practise until you can do it without watching the screen. <br> https://www.dan cefevermultispor t.com/remote-le arning-1/ | DEAR <br> (Drop <br> Everything And <br> Read) - 20 <br> minutes. <br> Read your <br> favourite book - <br> either quietly to <br> yourself or to <br> someone else. <br> Music <br> Practise singing the Australian <br> National <br> Anthem. <br> https://youtu.be/ <br> db8e2-YKS M <br> Option: Record yourself singing the anthem and upload to Seesaw. | DEAR <br> (Drop <br> Everything And <br> Read) - 20 <br> minutes. <br> Read your <br> favourite book - <br> either quietly to <br> yourself or to someone else. <br> Meditation <br> Seesaw activity <br> - SMILING <br> MIND - <br> MINDFULNESS <br> MEDITATION <br> (Mrs Murdoch) | DEAR <br> (Drop <br> Everything And <br> Read) - 20 <br> minutes. <br> Read your <br> favourite book - <br> either quietly to <br> yourself or to <br> someone else. <br> Craft <br> Today is <br> International <br> Friendship Day. <br> Make a paper <br> fortune cookie <br> for a friend to give them when you next meet. If you don't have heavy card, try using paper, or just write a message. <br> https://www.kixc <br> ereal.com/kix-ce <br> real-paper-friend <br> ship-fortune-coo <br> kies/ |

