







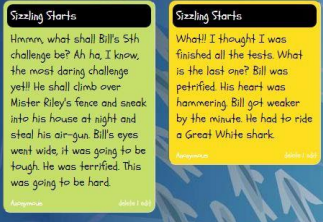


# Stage 1 (Year 2)- Peakhurst West Public School



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

Please upload at least 2 activities per day. You do not need to follow the daily schedule, this is just a plan to assist you with your school day at home.

Term 3 Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Check In</b>	Roll Marking Activity on Seesaw- Log On and complete activity 	 Roll Marking Activity on Seesaw- Log On and complete activity	Roll Marking Activity on Seesaw- Log On and complete activity 	Roll Marking Activity on Seesaw- Log On and complete activity 	 Roll Marking Activity on Seesaw- Log On and complete activity
<b>Morning Literacy- Reading Task</b>	Complete your activities on Reading Eggs.	 Complete your activities on Reading Eggs.	Complete your activities on Reading Eggs.  Talk to someone at home to tell them what your book was about.	Complete your activities on Reading Eggs.  Tell your mum or dad what your favourite part of the story was.	Complete your activities on Reading Eggs. 
<b>Writing Stimulus (See larger image under grid)</b>		<u><b>Publishing your writing</b></u>		<u><b>Publishing your writing</b></u>	<u><b>Free Choice Writing</b></u>

<p><b>Writing Task</b></p>	<p>Write a detailed response to convince someone that Summer or Winter is better. Use the stimulus to help you with your ideas.</p>	<p>Type out your response from Monday and post it on to SeeSaw.</p> <p>If you aren't able to do that, re-write it in your neatest handwriting.</p> <p>Remember to fix up any mistakes before you publish your writing!</p>	<p>Choose one of the sizzling starts and continue the story.</p>	<p>Type out your response from Wednesday and post it on to SeeSaw.</p> <p>If you aren't able to do that, re-write it in your neatest handwriting.</p> <p>Remember to fix up any mistakes before you publish your writing!</p>	<p>Draw a picture and write something that goes with that picture.</p> <p>It could be a recipe to go with a picture of food, or an information report that goes with a picture of an animal. It is up to you!.</p>
<p><b>Editing Task</b></p> <p>Students are required to edit the pieces of text. Each piece of text provides the number of errors and any punctuation that needs to be added.</p>	<p><b>Tom's Broken Leg</b> my brother tom broke his leg playing soccer He haz a red crutch to help him walk.</p> <p><b>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</b></p>	<p><b>Windy Day</b> it was a really windy day on Sondag. kate and ben tok their kite to the park to fly it</p> <p><b>Find 2 spelling mistakes. Add 3 capital letters and 1 full stop.</b></p>	<p><b>A Rainy Day</b> the sky started to tern grey. Rain started to fall on my head. i poot up my favourite umbrella</p> <p><b>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</b></p>	<p><b>Show and Tell</b> for show and tell tooday Bill bought his cat. his name is called Snowflake. Snowflake likes big hugs</p> <p><b>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</b></p>	<p><b>Rob the Robot</b> rob the robot lieks the colour green. He has long slinky blu arms. he has a red button on his head</p> <p><b>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</b></p>
<p><b>Spelling Words</b></p>	<p><b>Hole, shore, place, plane, help, wait, stay, begged, patted, tripped, lady, pony, sorry, ready, chicken</b></p>				
<p><b>Spelling Task</b></p>	<p>Write out your list neatly. Group your spelling words according to the number of syllables.</p>	<p>Write out your list neatly. Use five of your spelling words in five sentences.</p>	<p>Write out your list neatly. Using the spelling words, write the vowels in blue and the consonants in red.</p>	<p>Write out your list neatly. Write as many words as you can that rhyme with each of your spelling words.</p>	<p>Ask a family member to give you a spelling test on your list words.</p>
<p><b>Break</b></p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>

<p><b>Middle Maths Using Dice or Playing cards</b></p> <p><b>(If you don't have playing cards or dice, you can make up your own dice or number cards using paper)</b></p>	<p><u>With Dice</u>  <b>Bonds to ...</b>          Throw 1 dice many times. Keep adding each time to get EXACTLY 20. If your score adds to more than 20 you are bust! Start again.  <b>Variations:</b> Add to 30, 50 or 100.</p> <p><u>With playing cards</u>          The ability to make a ten out of numbers is a math skill that will help students with addition and subtraction. Set out cards and have the students combine them to make as many tens as they can.</p> <p><u>Extension-</u> Make 15, 20 etc</p>	<p><u>With Dice</u>  <b>How many to ...</b>          Throw 2 dice, add the numbers together, say how many more you need to make 20.  <b>Variations:</b> Say how many more to add to 25,30,50 or 100.</p> <p><u>With playing cards</u>  <b>Place Value Battle</b>          Materials: one shuffled deck of cards with the tens and face cards removed.          Players: 2 to 4 players  <b>Directions:</b></p> <ul style="list-style-type: none"> <li>• Shuffle the cards. One player deals the cards evenly among the players.</li> <li>• Players place their cards in a stack face down in front of them.</li> <li>• Each player turns over two cards. Each player arranges his/her cards to make the greatest possible two-digit number.</li> <li>• Each player reads his/her number aloud. The player with the greatest number wins all the cards from that</li> </ul>	<p><u>With Dice</u>  <b>Cross Out</b>          An activity for 2 players. Each student writes the numbers 2,3,4,5,6,7,8,9, 10,11 and 12 on a piece of paper. Take turns to roll two regular dice, add both numbers rolled and cross out the total on your paper. The first player to cross out all the numbers is the winner.</p> <p><u>With playing cards</u>  <b>Sum... More or Less</b>          Materials: one shuffled deck of cards with the face cards removed.          Players: 2 to 4 players  <b>Directions:</b></p> <ul style="list-style-type: none"> <li>• Place the cards in two equal stacks</li> <li>• Players decide who will collect cards that are "less than 10" and who will collect cards that are "10 or more."</li> <li>• To take a turn, a player draws two cards. The player adds the number on the cards and says the number sentence aloud. (For example: A player would say, "3 plus 5 equals 8.")</li> </ul>	<p><u>With playing cards</u>  <b>Red or Black</b>          A great math card game for practising addition and subtraction.          Supplies:          As well as your deck of cards you will need a piece of paper and a pencil.  <b>To play:</b>          This can be played as an independent practice task or a competitive game. When playing with more than one player, split the deck evenly between players. Play begins with each player's deck stacked face down and a beginning score of 50 written at the top of their paper. Each player flips their top card. If it is a red card the number is added to the player's score, if it is a black card the number is subtracted from the score. The player writes the equation and new total score on their paper and draws another card. Play continues in this manner</p>	<p><u>With playing cards</u>  <b>Once through the deck</b>          A super simple <b>times table game</b> for practicing tricky multiplication facts.  <b>To play:</b>          A single player game, the player chooses the multiplication fact they need to revise, say seven times tables. They start with the deck of cards stacked face down in front of them. The first card is flipped and the player says the product of the revealed number multiplied by seven. For example, the card is a 5, <math>5 \times 7 = 35</math>. This process is repeated for each of the cards in the deck.</p>
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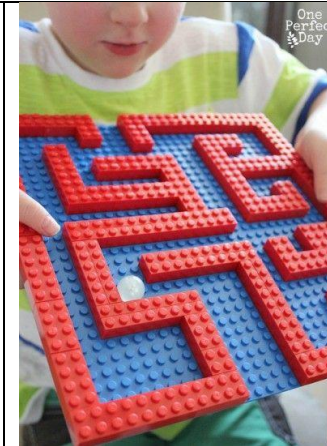
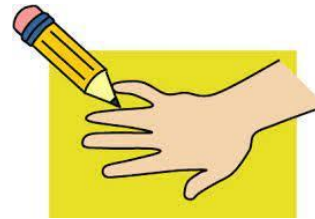
		<p>round and places them in a separate pile. Play continues until all cards have been used.</p> <ul style="list-style-type: none"> <li>• The player with the most cards at the end of the game wins.</li> </ul> <p>* <b>Challenge-</b> Turn over three or four cards to make and compare bigger numbers.</p>	<ul style="list-style-type: none"> <li>• If the sum of the numbers is less than 10, the “less than 10” player wins the cards. If the sum is ten or more, the “10 or more” player wins the cards.</li> <li>• Players take turns until all the cards have been played.</li> <li>• The player with the most cards wins.</li> </ul>	<p>for 20 rounds. If playing competitively, the winner of the game is the person with the highest score at the end of the game.</p>	
<p><b>Maths Word Problems</b></p> <p>Think Board Example (larger example below)</p> 	<p>Josh had 36 toy trucks and was given 9 more for his birthday. How many toy trucks does he have now? Create a think board to show your problem solving.</p> <p><b>Extension:</b> Create your own word problems.</p>	<p>Millie was growing corn in her garden. She picked 23 cobs of corn, but 15 were rotten and had to be thrown away. How many cobs of corn did she have to eat? Create a think board to show your problem solving.</p> <p><b>Extension:</b> Create your own word problems.</p>	<p>Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 6 cupcakes. How many cupcakes did she bake altogether? Create a think board to show your problem solving.</p> <p><b>Extension:</b> Create your own word problems.</p>	<p>Wendy had 23 coloured pencils in her pencil case. She gave 14 away to her friends. How many coloured pencils does she have left? Create a think board to show your problem solving.</p> <p><b>Extension:</b> Create your own word problems.</p>	<p>On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street? Create a think board to show your problem solving.</p> <p><b>Extension:</b> Create your own word problems.</p>
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<p><b>Afternoon ART/ PD/H/PE</b></p>	<p>Go for a walk, run or bike ride with an adult.</p> 	<p><b>Art Activity:</b> Follow these steps to create a colourful chameleon artwork.</p>	<p>Trace your hand on a piece of paper. Write something in each finger that you can do to keep yourself healthy.</p>	<p><b>STEM Challenge:</b> Use LEGO to create a marble maze.</p>	<p><b>Art Activity:</b> Follow these steps to create a colourful fish artwork.</p>

Try to complete these fitness challenges throughout the day as lesson breaks:

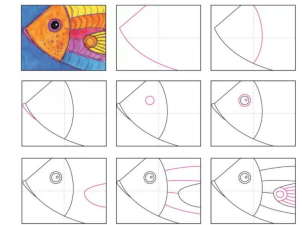
- 20 star jumps
- Stretch arms up in the air and then reach down to touch your toes. Repeat 5 times
- Walk like a bear on your hands and feet from one side of the room to another



The instructions can also be found here: <https://artprojectsforkids.org/how-to-draw-a-chameleon/>



If you don't have any LEGO you could use a paper plate and straws.



The instructions can also be found here: <https://artprojectsforkids.org/draw-a-fish-head/>



**Monday**

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**Spelling- Term 3 Week 2**

<b><u>List Words</u></b>	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday (Spelling Test)</u></b>
hole					
shore					
place					
plane					
help					
wait					
stay					
begged					
patted					
tripped					
lady					
pony					
sorry					
ready					
chicken					



# Which season?

Some people think that Summer is better than Winter because it is more fun. What do you think about this idea?

## Think About:

- Whether you agree or disagree with this point of view. (You may even both agree or disagree with the idea).
- An introduction that clearly states your topic.
- Your opinions and the reasons why.
- A conclusion with a summary of your main points and a final comment.

## Remember to:

- Use paragraphs to organise your ideas.
- Write in sentences.
- Use words that will persuade your reader.
- Pay attention to your spelling and punctuation.
- Make your writing interesting to read.
- Check and edit your is clear and makes sense.



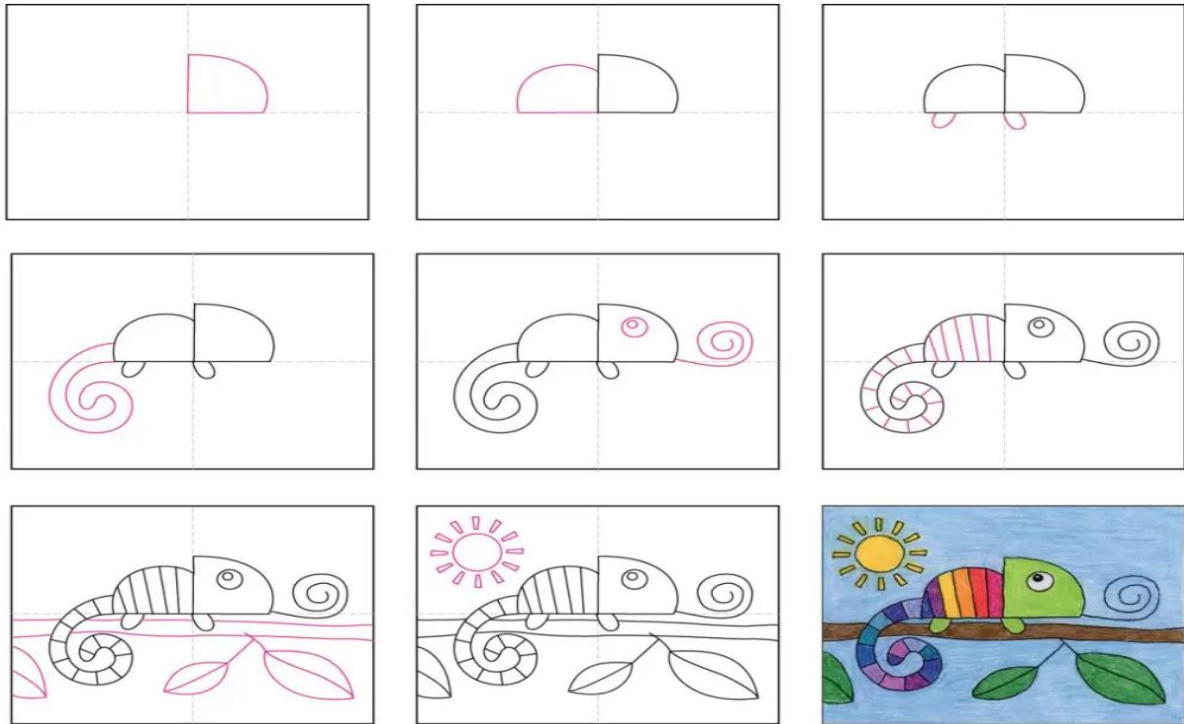
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Example- you will need to draw up your own at home.

What is the problem about (the story)	What is the question (?)	What are some important facts? (numbers, words)	How will I solve it? (strategy used, show working out)	What is my answer?

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**Tuesday**



The instructions can also be found here:

<https://artprojectsforkids.org/how-to-draw-a-chameleon/>

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**Wednesday**

## Sizzling Starts

Hmmm, what shall Bill's 5th challenge be? Ah ha, I know, the most daring challenge yet!! He shall climb over Mister Riley's fence and sneak into his house at night and steal his air-gun. Bill's eyes went wide, it was going to be tough. He was terrified. This was going to be hard.

Anonymous

delete | edit

## Sizzling Starts

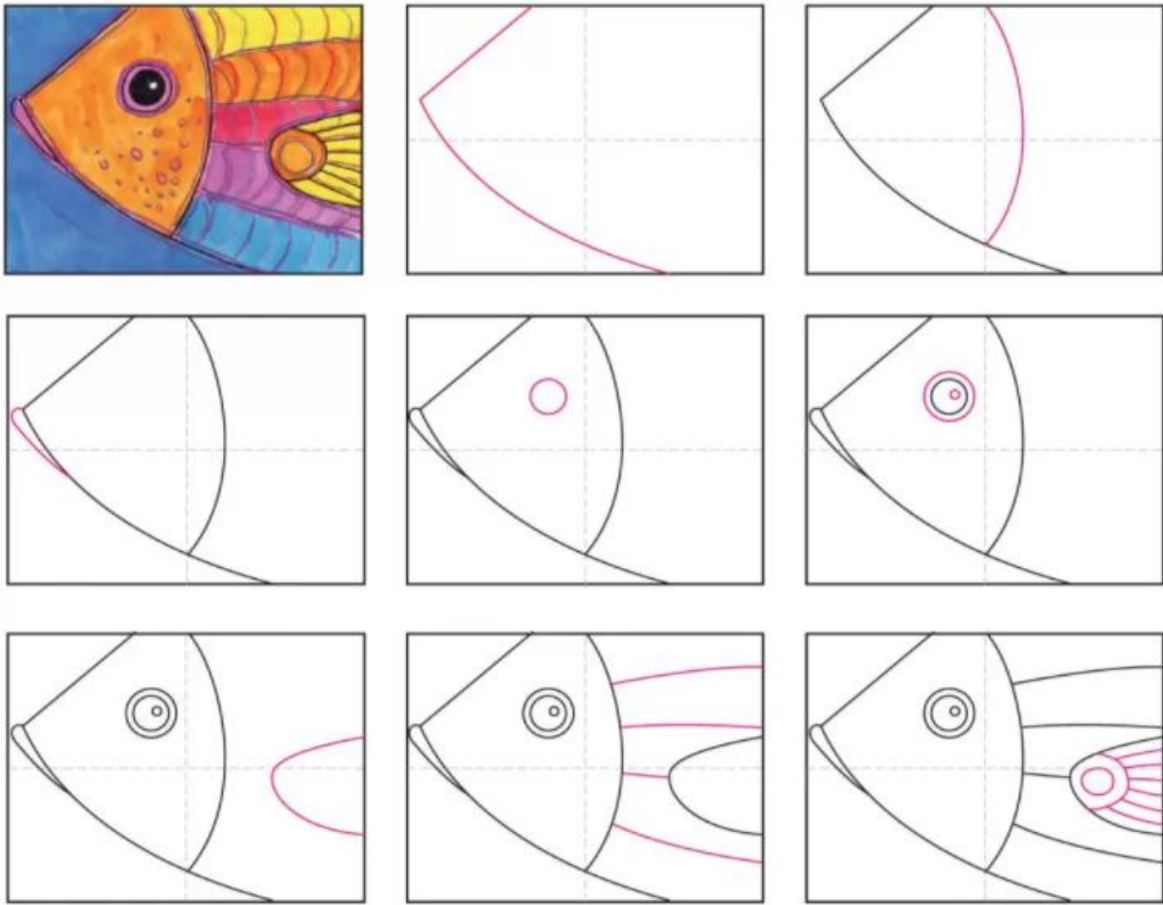
What!! I thought I was finished all the tests. What is the last one? Bill was petrified. His heart was hammering. Bill got weaker by the minute. He had to ride a Great White shark.

Anonymous

delete | edit

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**Friday**



The instructions can also be found here:

<https://artprojectsforkids.org/draw-a-fish-head/>