








Stage 1 (Year 1)- Peakhurst West Public School

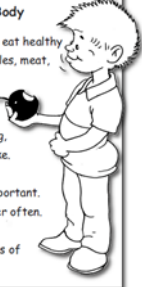



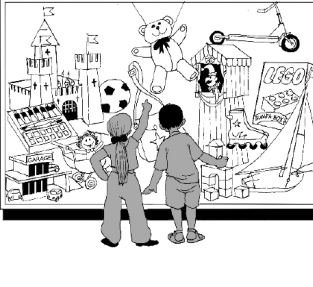


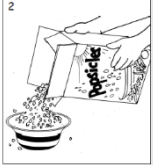


You will not need access to a digital device to complete all the following activities. You will need help from a parent/carer.

Please upload at least 2 activities per day to seesaw. One activity will be commented on and the other will be liked

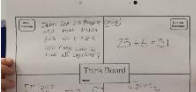
You do not need to follow the daily schedule, you can mix and match tasks to suit your needs.


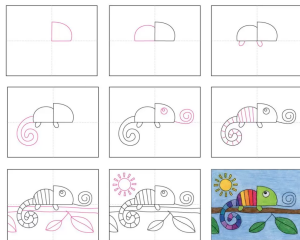
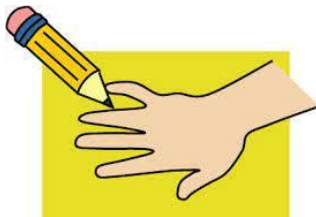

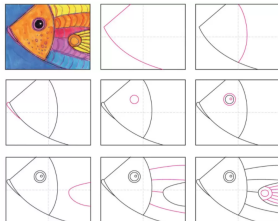
This is just a plan to assist you with your school day at home.


Term 3 Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Check In	<p>Roll Marking Activity on Seesaw- Log On and complete activity</p> 	 <p>Roll Marking Activity on Seesaw- Log On and complete activity</p>	<p>Roll Marking Activity on Seesaw- Log On and complete activity</p> 	<p>Roll Marking Activity on Seesaw- Log On and complete activity</p> 	 <p>Roll Marking Activity on Seesaw- Log On and complete activity</p>
Morning Literacy- Reading Task	<p>Complete your activities on Reading Eggs.</p>	 <p>Complete your activities on Reading Eggs.</p>	<p>Complete your activities on Reading Eggs.</p> <p>Talk to someone at home to tell them what your book was about.</p>	<p>Complete your activities on Reading Eggs.</p> <p>Tell your mum or dad what your favourite part of the story was.</p>	<p>Complete your activities on Reading Eggs.</p> 

<p>Writing Stimulus</p>	<p>Looking After My Body</p> <p>Class 2 are learning about how to keep healthy. This is what Billy wrote about looking after his body.</p> <div data-bbox="371 300 645 603"> <p>Looking After My Body</p> <p>To stay well we need to eat healthy food like fruit, vegetables, meat, milk, eggs and cheese.</p> <p>It is important to take exercise such as walking, swimming or riding a bike.</p> <p>Keeping clean is also important. We must wash or shower often.</p> <p>Our body also needs lots of sleep each night.</p>  </div>	<p>Pattern Poems</p> <p>Read the poem carefully.</p> <div data-bbox="696 268 1003 608">  <p>Buzz, buzz, buzz went the bee As she flew into the hive.</p>  <p>Bark, bark, bark went the dog As he ran into his kennel.</p>  <p>Baa, baa, baa went the sheep As it skipped into the field.</p> </div>	<p>Toy Shop</p> <p>It will soon be Fiona and John's birthdays. They look in the toyshop window. Look at what they see.</p> 	<p>The Magical Bird</p> <p>Here is a picture of an amazing magical bird, which can carry you anywhere you would like to go.</p> 	<p>How to Make a Bowl of Cereal</p> <p>John's mum was ill in bed. He had to make his own breakfast.</p> <div data-bbox="1771 268 2072 608">     </div>
<p>Writing Task</p>	<p>Your task is to write about how to look after your teeth.</p>	<p>Your task is to write a poem of your own with the same pattern as the one above. Write about other creatures and their homes.</p>	<p>Your task is to write a list of what either Fiona or John chooses for their birthday.</p>	<p>Your task is to write a story telling where the bird takes you.</p>	<p>Your task is to write the instructions for making a bowl of cereal.</p>
<p>Editing Task</p> <p>Students are required to edit the pieces of text. Each piece of text provides the number of errors and any punctuation</p>	<p>Tom's Broken Leg my brother tom broke his leg playing soccer He haz a red crutch to help him walk.</p> <p>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</p>	<p>Windy Day it was a really windy day on Sondag. kate and ben tok their kite to the park to fly it</p> <p>Find 2 spelling mistakes. Add 3 capital letters and 1 full stop.</p>	<p>A Rainy Day the sky started to tern grey. Rain started to fall on my head. i poot up my favourite umbrella</p> <p>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</p>	<p>Show and Tell for show and tell tooday Bill bought his cat. his name is called Snowflake. Snowflake likes big hugs</p> <p>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</p>	<p>Rob the Robot rob the robot lieks the colour green. He has long slinky blu arms. he has a red button on his head</p> <p>Find 2 spelling mistakes. Add 2 capital letters and 1 full stop.</p>

that needs to be added.					
Spelling Words	art arm star park harp farm arch scarf march shark artist stark cartoon backyard apartment				
Spelling Task	Group your spelling words according to the number of syllables.	Use five of your spelling words in five sentences.	Using the spelling words, write the vowels in blue and the consonants in red.	Write as many words as you can that rhyme with each of your spelling words.	Jumble up the letters of your spelling words. Give them to a partner to unjumble.
Break	Break	Break	Break	Break	Break
Middle Maths Using Dice or Playing cards	<p><u>With Dice</u> Bonds to ... Throw 1 dice many times. Keep adding each time to get EXACTLY 20. If your score adds to more than 20 you are bust! Start again. Variations: Add to 30, 50 or 100.</p> <p><u>With playing cards</u> Make Ten The ability to make a ten out of numbers is a math skill that will help students with addition and subtraction. Set out cards and have the students combine them to make as many tens as they can. Make 15,</p>	<p><u>With Dice</u> How many to ... Throw 2 dice, add the numbers together, say how many more you need to make 20. Variations: Say how many more to add to 25,30,50 or 100.</p> <p><u>With playing cards</u> Place Value Battle Materials: one shuffled deck of cards with the tens and face cards removed. Players: 2 to 4 players Directions:</p> <ul style="list-style-type: none"> • Shuffle the cards. One player deals the cards evenly among the players. • Players place their 	<p><u>With Dice</u> Cross Out An activity for 2 players. Each student writes the numbers 2,3,4,5,6,7,8,9, 10,11 and 12 on a piece of paper. Take turns to roll two regular dice, add both numbers rolled and cross out the total on your paper. The first player to cross out all the numbers is the winner.</p> <p><u>With playing cards</u> Sum... More or Less Materials: one shuffled deck of cards with the face cards removed. Players: 2 to 4 players Directions:</p> <ul style="list-style-type: none"> • Place the cards in two equal stacks 	<p><u>With playing cards</u> Red or Black A great math card game for practising addition and subtraction. Supplies: As well as your deck of cards you will need a piece of paper and a pencil. To play: This can be played as an independent practice task or a competitive game. When playing with more than one player, split the deck evenly between players. Play begins with each player's deck stacked face down and a beginning score of 10 written at the top of their</p>	<p><u>With playing cards</u> Once through the deck A super simple times table game for practicing tricky multiplication facts. To play: A single player game, the player chooses the multiplication fact they need to revise, say seven times tables. They start with the deck of cards stacked face down in front of them. The first card is flipped and the player says the product of the revealed number multiplied by seven. For example, the card is a 5, $5 \times 7 = 35$. This process is repeated for each of the cards in the deck.</p>

	20 etc	<p>cards in a stack face down in front of them.</p> <ul style="list-style-type: none"> • Each player turns over two cards. Each player arranges his/her cards to make the greatest possible two-digit number. • Each player reads his/her number aloud. The player with the greatest number wins all the cards from that round and places them in a separate pile. Play continues until all cards have been used. • The player with the most cards at the end of the game wins. <p>* Challenge- Turn over three or four cards to make and compare bigger numbers.</p>	<ul style="list-style-type: none"> • Players decide who will collect cards that are “less than 10” and who will collect cards that are “10 or more.” • To take a turn, a player draws two cards. The player adds the number on the cards and says the number sentence aloud. (For example: A player would say, “3 plus 5 equals 8.”) • If the sum of the numbers is less than 10, the “less than 10” player wins the cards. If the sum is ten or more, the “10 or more” player wins the cards. • Players take turns until all the cards have been played. • The player with the most cards wins. 	<p>paper. Each player flips their top card. If it is a red card the number is added to the player’s score, if it is a black card the number is subtracted from the score. The player writes the equation and new total score on their paper and draws another card. Play continues in this manner for 20 rounds. If playing competitively, the winner of the game is the person with the highest score at the end of the game.</p>	
<p>Maths Word Problems</p> <p>Think Board Example</p> 	<p>Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now? Create a think board to show your problem solving.</p>	<p>Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat? Create a think board to show your problem</p>	<p>Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?</p>	<p>Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left? Create a think board to show your problem solving.</p>	<p>On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street? Create a think board to show your problem solving.</p>

		solving.	Create a think board to show your problem solving.		
	Extension: Create your own word problems.	Extension: Create your own word problems.	Extension: Create your own word problems.	Extension: Create your own word problems.	Extension: Create your own word problems.
Break	Break	Break	Break	Break	Break
Afternoon ART/PD/H/PE	<p>Go for a walk, run or bike ride with an adult.</p>  <p>Try to complete these fitness challenges throughout the day as lesson breaks:</p> <ul style="list-style-type: none"> - 20 star jumps - Stretch arms up in the air and then reach down to touch 	<p>Art Activity: Follow these steps to create a colourful chameleon artwork.</p>  <p>The instructions can also be found here: https://artprojectsforkids.org/how-to-draw-a-chameleon/</p>	<p>Trace your hand on a piece of paper. Write something in each finger that you can do to keep yourself healthy.</p> 	<p>STEM Challenge: Use LEGO to create a marble maze.</p>  <p>If you don't have any LEGO you could use a paper plate and straws.</p>	<p>Art Activity: Follow these steps to create a colourful chameleon artwork.</p>  <p>The instructions can also be found here: https://artprojectsforkids.org/draw-a-fish-head/</p>

	<p>your toes. Repeat 5 times</p> <ul style="list-style-type: none">- Walk like a bear on your hands and feet from one side of the room to another			 <p>DESIGN A MAZE stem activity for kids</p>	
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