



Peakhurst West Public School

Learning from Home Term 3, Week 1 2021-Stage 2



<p>Look around your home for words you know. Look inside books, on food boxes, on shelves – everywhere you can think of! Make a list of all the words that you find. Try to find at least 25 words that you know! Put the words in alphabetical order OR ask someone to give you a spelling test for these words.</p>	<p>Write a descriptive recount for your day OR change one event of your day that creates a creative story where something extraordinary happens.</p>	<p>Write a detailed, interesting description of an object in your bedroom.</p> <p>Or write a creative story where an object (or more) comes to life!</p>	<p>Make a list of all your friends you cannot wait to see at school again! Put their names in alphabetical order in your journal. Write a quality next to each person and explain why they are a good friend.</p>
<p>Write your first, middle and last names on a piece of paper. Cut out each letter and see how many words you can make. Write them down in your journal. Can you make at least 10 words using only these letters? <u>Challenge- Use a family member's name to do the same activity.</u></p>	<p>Write a letter to your teacher telling him or her what you miss most about being at school. Include a picture about what you wrote. Post it in your seesaw journal.</p>	<p>Think of your favourite book. Draw a picture of something that happened in the beginning, the middle, and the end of the story. Write some descriptive sentences explaining each part. <u>Challenge- Rewrite the last part of the book to change the ending of the story.</u></p>	<p>If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food and explain why you chose it. <u>Challenge - Write a recipe to cook/make your favourite meal.</u></p>
<p>Choose any food item in your kitchen. Using each of your 5 senses, list words to describe your item. Give your description to a family member and get them to guess what it is.</p>	<p>Play a game of 'Celebrity Heads' with your family using characters from books that you read. Remember, you can only ask Yes or No questions to get clues.</p>	<p>Think about your favourite animal. Write a creative story about one that can talk. Be sure to include a setting, problem, and solution in your story. <u>Challenge- Draw, paint or make an artwork of your favourite animal.</u></p>	<p>Research and write an information report on your favourite animal, author, sports player etc. Draw a picture and include it in your report.</p>

<p>Hop on one foot and count by tens to 220. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 220. Be sure and say each number out loud. <u>Challenge- count off the decade by tens to get to a number in the 220s. (ie. 12, 22, 32, 42 etc)</u></p>	<p>Write a shopping list for your house. Look up their prices online. Add up the total of how much they would cost altogether.</p>	<p>Find a container of small objects, e.g. coins, dried beans, beads, cereal, etc. Using these objects, create a square, circle, triangle, rectangle, pentagon, hexagon and octagon. Count the number of objects you used to make each shape. <u>Challenge- After making each shape, draw the shape and label its number of sides, corners (vertices) and lines of symmetry.</u></p>	<p>Use long objects or paper and some sticky tape to make some 3D objects. You may want to look up their nets online to help you.</p>
<p>The answer is 47. What could the question be? Come up with 4 possible questions (each using a different operation- addition, subtraction, multiplication and division) and write them in your journal. <u>Challenge- turn these questions into word problems.</u></p>	<p>Cut out a picture from a magazine or advertisement. Glue it onto a piece of paper. Write two different maths word problem about your picture. Write the fact you would use to solve the problem underneath.</p>	<p>Look out the window and count an amount of things you see (eg. bird types, coloured cars, people walking by etc.) Make a tally chart showing how many of each thing you see. Use the data to create a picture or bar graph. <u>Challenge- Write 3 things that you have noticed about your graph data.</u></p>	<p>How long is your room? Measure it twice – once with your favourite toy or book and again with your shoe. Did you get the same number both times? Explain in your journal why you think this is. <u>Challenge- Try using a ruler or measuring tape to get a more accurate measurement of the room.</u></p>
<p>Problem of the Day Share 25 cupcakes amongst 4 family members. How many cupcakes does each family member receive? How many are left over?</p>	<p>Problem of the Day Each car fits 4 people. How many people will fit into 8 cars?</p>	<p>Problem of the Day Mary has a birthday and turns 22. She blows out two candles with one breath, then half of the remaining candles with another blow. How many candles are still lit?</p>	<p>Problem of the Day Mrs Green has 4 pets. She wants to get 5 more. Mrs White has 3 pets and wants to get 17 fish. How many pets will they have altogether if both get what they want?</p>
<p>Look outside your window or go outside. Make a T-chart in your journal of all the living and nonliving items you see.</p>	<p>Count the number of jumps it takes to get from your bed to the front door and back again. Each jump needs to be with both feet.</p>	<p>Write the lyrics of the national anthem in your neatest handwriting.</p>	<p>Draw a picture for each of the 4 seasons. In each picture, include the kind of weather typically found during that season, as well</p>

<p><u>Challenge- Sketch one thing from each column.</u></p>	<p>See if a family member can beat your number of jumps</p>		<p>as the types of clothes people wear. <u>Challenge - Write a descriptive paragraph of a typical day for each season.</u></p>
<p>Sit down with your legs crossed on the floor. Listen to a picture book online. Each time you hear the word 'the', stand up, jump 3 times, and sit back down.</p>	<p>Have a family member put 10 items (eg. Playing cards, coins, toys) on a flat surface. Look at them for 2 minutes. Walk away and name as many items as you can remember. Try again using the same items. Did you do better?</p>	<p>Draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.</p>	<p>Look around your kitchen for healthy foods. Make a list of the items you find. <u>Challenge- make a healthy menu for the day and create it as a restaurant menu.</u></p>
<p>Complete a Cosmic Kids Yoga online.</p>	<p>Listen to The Rainbow Fish. Think about ways that you could share with your family to make everyone happy.</p>	<p>Do some dancing on The Learning Station (Youtube)</p>	<p>Do some household chores to help your family.</p> <ul style="list-style-type: none"> ● set the table ● clean your room and make your bed ● hang out the washing ● pack or unpack the dishwasher. ● tidy up your toys/games for the next day before leaving the room.

Pick 2 items from each colour each day. Share at least 2 activities you do on Seesaw.

Log onto Seesaw and Mathletics and complete some tasks set by your teachers.

Cosmic Kids Yoga- <https://www.youtube.com/watch?v=ISX9DSK4uEk>

Mathletics- <https://www.mathletics.com/au/>

Reading Eggs-<https://readingeggs.com.au/>

The Learning Station-<https://www.youtube.com/user/TheLearningStation>

The Rainbow Fish-<https://storylineonline.net/books/the-rainbow-fish/>