



# Peakhurst West Public School

## Learning from Home Term 3, Week 1 2021-Kindergarten



Pick 2 items from each colour each day. Share at least 2 activities you do on Seesaw.

<p style="text-align: center;"><b>Phonics- Dd</b></p> <p>Youtube - Epic Kids Letter D Watch the video and then search your house or outside for things that start with the /d/ sound. Take photos or draw pictures of the things you find that begin with the letter and sound 'd'. Upload your photo or picture to Seesaw.</p>	<p style="text-align: center;"><b>Phonics- Dd</b></p> <p>Youtube - Jack Hartmann Letter D Watch the video. Did you have any of the d words from the song in your pictures yesterday? Which words did you miss? Add to your pictures from yesterday and upload your new list to Seesaw.</p>	<p style="text-align: center;"><b>Phonics- Dd</b></p> <p>Handwriting - Practice your letter d. You can write on a piece of paper. Try to make the letter d from objects in your home. E.g. Fill a zip lock bag or tray with rice/salt/sand. Lay it on the table and write with your finger. Upload to Seesaw.</p> 	<p style="text-align: center;"><b>Rhyming</b></p> <p>What words do you know that rhyme with cat? Make a list of them or take a video of yourself saying them. Upload to Seesaw.</p>
<p style="text-align: center;"><b>Speaking and listening</b></p> <p>Would you rather go to the beach or go camping? Choose one and then think of some reasons why. Discuss with a family member. Record yourself making your choice and why you made it. Upload the video to Seesaw.</p>	<p style="text-align: center;"><b>Speaking and listening</b></p> <p>Students will need to start practicing for an unplanned speech in preparation for Public Speaking. Students should practise doing this at home with household objects, talking about what it looks like, what it is used for, why you like it?</p>	<p style="text-align: center;"><b>Speaking and listening</b></p> <p>Would you rather be super speedy or able to fly? Choose one and then think of some reasons why. Discuss with a family member. Record yourself making your choice and why you made it.</p>	<p style="text-align: center;"><b>Speaking and listening</b></p> <p>Students will need to start practicing for an unplanned speech in preparation for Public Speaking. Students should practise doing this at home with household objects, talking about what it looks like, what it is used for, why you like it?</p>
<p style="text-align: center;"><b>Reading</b></p> <p>Read a book with a parent/carer or choose one from Storyline Online on the internet. Tell your parent/carer what the story is about - who are the characters, what happens? Draw or write about what happened in the beginning, middle and end of the story.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Read a book with a parent/carer or choose one from Storyline Online on the internet. Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? Draw this character and label or write about them.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Read a book with a parent/carer or choose one from Storyline Online on the internet. Can you find some punctuation in the story like full stops and capital letters? Can you write a sentence using some of this punctuation?</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Read a book with a parent/carer or choose one from Storyline Online on the internet. Draw a picture of the front cover and label the objects you can see. Can you write a sentence about it?</p>
<p style="text-align: center;"><b>Length</b></p> <p>Use a TV remote. Find 3 objects in your house that are</p>	<p style="text-align: center;"><b>Length</b></p> <p>Find one object that is taller than you and one object that is shorter than</p>	<p style="text-align: center;"><b>Length</b></p> <p>Choose one object for example, a block, and use it to measure things in</p>	<p style="text-align: center;"><b>Length</b></p> <p>Collect 4 items that you are able to throw. Eg, a bag of rice, a pillow or</p>

<p>longer and shorter than the remote. Remember when you are measuring you need to measure the objects from end to end. Choose some of these objects and order them from shortest to longest. Upload a photo onto Seesaw.</p>	<p>you. Draw a picture of you measuring something that you discovered which was very tall and something you discovered which was very short.</p>	<p>your house. For example, how tall is your table? How wide is the door? How tall is the couch? How long is your pillow? (How many blocks?) Upload a photo of your measuring onto Seesaw.</p>	<p>soft toys. Stand in the same spot and throw these objects in front of you. You need to find the object that is nearest to you and furthest away from you. Try again, was it the same object this time?</p>
<p><b>Pattern hunt</b> Can you find any patterns in your home or outside? Collect some blocks, pencils, pens, dried pasta, buttons, etc. Make a repeating pattern. Draw your pattern. Describe your pattern to a family member. Can you make another pattern using the same materials? This time ask someone in your family if they can finish your pattern.</p>	<p><b>What do you do in a day?</b> Draw pictures of what you do in a day. eg, brush your teeth, eat your breakfast, play with your toys, eat your lunch, have a snack, have a bath/shower, brush your teeth, go to bed. Place these activities in order from what you do first, in the morning, until what you do last, in the evening. Upload a photo onto Seesaw.</p>	<p><b>Number hunt:</b> What numbers can you find in your house? Can you find all the numbers from zero to twenty? For example, the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Try writing these numbers down in order.</p>	<p><b>Maths and Movement</b> Count how many times you can jump without stopping. Try again, can you beat your number?  How many steps does it take to walk from your bedroom to the bathroom? How many steps it takes to get from your front door to your back door? Which route was the faster route? How do you know?</p>
<p><b>Problem of the Day</b> Grandma is baking cookies. She gave me 7 cookies and Grandpa gave me 3. How many cookies did I eat?  Use items such as sticks, rocks, blocks or socks to work out your groups and how many there are altogether.</p>	<p><b>Problem of the Day</b> Miss J has 10 berries for recess. She eats 4 of them, how many berries does she have left?  Use items such as sticks, rocks, blocks or socks to work out your groups and how many are left.</p>	<p><b>Problem of the Day</b> Ms Aekins was at the beach and she saw 4 orange starfish. She also saw 5 pink starfish. How many starfish did she see?  Use items such as sticks, rocks, blocks or socks to work out your groups and how many there are altogether.</p>	<p><b>Problem of the Day</b> Miss T has 9 pencils. She broke 6 pencils and threw them away. How many pencils does she have left?  Use items such as sticks, rocks, blocks or socks to work out your groups and how many are left. Upload a video onto Seesaw of you making your groups and solving the problem.</p>

### Shadow Drawing

You need: Free standing objects, paper, coloured pencils. Choose some objects that can stand up by themselves. This could be toys, cups, fruit. Go outside into a sunny place in the morning or afternoon. If you go around lunchtime, the sun will be high in the sky, and you won't get much of a shadow. Place your object at the edge of your paper and draw carefully around it. You may be able to add more objects depending on their size. Add your own details to the drawing.

### Family

Take a photo of your family members and upload to seesaw. Tell us why each member of your family is special to you. Record your voice using the microphone button on seesaw to describe each family member.

### Make an instrument

Make musical instruments with a focus on pitch. Discuss how the different level of water in the jar creates a different pitch low to high. Create your own tune to your favourite songs/nursery rhymes.



### Letter /d/ craft

Create the letter /d/ craft of a dinosaur. See the example below.



You need paper, scissors and glue. Choose different colours to colour the parts of the dinosaur. Cut the parts out and glue them together.

### Objects on the move

Look around your house for different objects and observe the way they move. Take photos of the objects and label them with words that describe their movements. Upload the photos on Seesaw (optional record yourself describing the object and the way it moves).

Complete Cosmic Kids Yoga online.

### Hoop Glider



Cut the paper into 3 separate pieces that measure (2.5 cm) by (13 cm.) Take 2 of the pieces of paper and tape them together into a hoop as shown. Make sure the hoop keeps a nice round shape once taped. Use the last strip of paper to make a smaller hoop, overlapping the edges a bit like before. Tape the paper loops to the ends of the straw (notice that the straw is lined up on the inside of the loops). That's it! Now hold the straw in the middle with the hoops on top and throw it in the air similar to how you

Choose your favourite Koo Koo Kangaroo dance - or two - to do (Youtube)

		might throw a paper plane angled slightly up. With some practice you can get it to go further than many paper airplanes.	
<b>Life Skills Task</b> Can you make your bed today?	<b>Life Skills Task</b> Can you help make lunch today?	<b>Life Skills Task</b> Can you tidy your room today?	<b>Life Skills Task</b> Can you sweep/vacuum the floor today?