Peakhurst West Public School

## Learning from Home Term 3, Week 1 2021-Year 2

Look around your home for sight words you know. Look inside books, on food boxes everywhere you can think of! Make a list of all of the words that you find. Try to find at least 25 words that you know! ChallengePut the words in alphabetical order OR ask someone to give you a spelling test for these words.

Write your first and last name on a piece of paper. Cut out each letter and see how many words you can make. Write them down in your journal. Can you make at least 10 words using only these letters? Challenge- Use a family member's name to do the same activity.
Choose any food item in your kitchen. Using each of your 5 senses, list words to describe your item. Give your description to a family member and get them to guess what it is.

Draw a picture of 5 things you did yesterday. Cut them out and put them in chronological order (from first to last). Scramble them up and give them to a family member to put in order. Explain why they are right or wrong. Challenge- Write a descriptive recount for your day OR change one event of your day that creates a creative story where something extraordinary happens.
Write a letter to your teacher telling him or her what you miss most about being at school. Include a picture about what you wrote. Post it in your seesaw journal.

Act out your favourite book to a family member. Ask them questions afterwards about who the characters are and what they are doing. Challenge- Play a game of celebrity heads with your family using characters from

Walk around your home and find an item that is: bumpy, soft, smooth, hard, cold, scratchy, rough, and slimy. Draw a picture of each item and write the texture that describes it. ChallengeWrite a detailed, interesting description of an object.

Think of your favourite book. Draw a picture of something that happened in the beginning, the middle, and the end of the story. Write a sentence explaining each part. Challenge-Rewrite the last part of the book to change the ending of the story.

Think about your favourite animal. Write a story about one that can talk. Be sure to include a setting, problem, and solution in your story. Challenge- Draw, paint or make an artwork of your favourite animal.

Make a list of all of your friends you can't wait to see at school again! Put their names in alphabetical order in your journal. Challenge - write a quality next to each person and explain why they are a good friend.

If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food and explain why you chose it. Challenge - Write a recipe to cook/make your favourite meal.

Make a list of as many nouns as you can think of. Remember, a noun is a person, place, or a thing. See if you can list at least 25 nouns!
Challenge- Put them in alphabetical order OR ask

|  | books that you read. Remember, you can only ask Yes or No questions to get clues. |  | someone to give you a spelling test for these words. |
| :---: | :---: | :---: | :---: |
| Hop on one foot and count by tens to 120. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 120. Be sure and say each number out loud. Challenge- count off the decade by tens to get to a number in the 120s. (ie. 12, 22, 32, 42 etc) | Find 10 coins. Put some in one hand and the rest in the other. Show a family member one open hand and hide the other. Have them guess the number in your other hand. Switch places. Do this 10 times. Challenge- Write a shopping list for your house. Look up their prices online. Add up the total of how much they would cost altogether. | Find a container of small objects, e.g. coins, dried beans, beads, cereal, etc. Using these objects, create a square, circle, triangle, rectangle, pentagon, hexagon and octagon. Count the number of objects you used to make each shape. Challenge- After making each shape, draw the shape and label its number of sides, corners (vertices) and lines of symmetry. | Find 5 things that are shorter than your foot. In your journal, draw a picture of each item. Be sure to include your foot in each drawing. Challenge - Measure longer objects using your body parts ie. the chair is 14 hands long; the kitchen bench is 5 arms long. |
| The answer is 20 . What could the question be? Come up with 3 possible questions and write them in your journal. Challengeturn these questions into word problems. | Cut out a picture from a magazine or advertisement. Glue it onto a piece of paper. Write a maths word problem about your picture. Write the fact you would use to solve the problem underneath. | Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or bar graph. ChallengeWrite 3 things that you have noticed about your graph data. | How long is your room? Measure it twice - once with your favorite toy, and again with your shoe. Did you get the same number both times? Explain in your journal why you think this is. |
| Problem of the Day <br> Share 16 cupcakes amongst 4 family members. How many cupcakes does each family member receive? | Problem of the Day Each car fits 5 people. How many people will fit into 5 cars? | Problem of the Day <br> Mrs Kostoglou has a birthday and turns 22. She blows out half of her candles. How many candles did she blow out? | Problem of the Day <br> Mrs Ingram has 4 pets. She wants to get 5 more. Mrs Murdoch has 1 pet and wants to get 11 fish. How many pets will they have altogether if both of them get what they want? |

Look outside your window or go outside. Make a T-chart in your journal of all of the living and nonliving items you see.

Sit down with your legs crossed on the floor. Listen to a picture book online. Each time you hear the word 'the', stand up, jump 3 times, and sit back down.

Complete a Cosmic Kids Yoga online.

Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps

Have a family member put 10 items on a flat surface. Look at them for 2 minutes. Walk away and name as many items as you can remember. Try again using the same items. Did you do better?
Listen to The Rainbow Fish. Think about ways that you could share with your family to make everyone happy.

Try to sing the national anthem. Remember it has a new line. "For we are one and free" ChallengeWrite the lyrics of the national anthem in your neatest handwriting.

Draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.

Draw a picture for each of the 4 seasons. In each picture, include the kind of weather typically found during that season, as well as the types of clothes people wear. Challenge - Write a descriptive paragraph of a typical day for each season.
Look around your kitchen for healthy foods. Make a list of the items you find.
Challenge- make a healthy menu for the day and create it as a restaurant menu.

Do some household chores to help your family.

- set the table
- clean your room and make your bed
- hang out the washing
- pack or unpack the dishwasher.
- tidy up your toys/games for the next day before leaving the room.


## Pick 2 items from each colour each day. Share at least 2 activities you do on Seesaw.

## Log onto Seesaw and Mathletics and complete some tasks set by your teachers.

Cosmic Kids Yoga- https://www.youtube.com/watch?v=ISX9DSK4uEk
Mathletics- https://www.mathletics.com/au/
Reading Eggs-https://readingeggs.com.au/

The Learning Station-https://www.youtube.com/user/TheLearningStation
The Rainbow Fish-https://storylineonline.net/books/the-rainbow-fish/

