

Peakhurst West Public School Learning from Home Term 3, Week 1 2021-Year 1



Look around your home for sight	Draw a picture of 5 things you did	Walk around your home and find	Make a list of all of your friends
words you know. Look inside	yesterday. Cut them out and put	an item that is: bumpy, soft,	you can't wait to see at school
books, on food boxes –	them in chronological order.	smooth, hard, cold, scratchy,	again! Put their names in
everywhere you can think of!	Scramble them up and give them	rough, and slimy. Draw a picture	alphabetical order in your journal.
Make a list of all of the words that	to a family member to put in	of each item and write the texture	
you find. Try to find at least 25	order. Explain why they are right	that describes it.	
words that you know!	or wrong.		
Write your first and last name on	Write a letter to your teacher	Think of your favourite picture	If you could only eat one food for
a piece of paper. Cut out each	telling him or her what you miss	book. Draw a picture of	the rest of your life, what would it
letter and see how many words	most about being at school.	something that happened in the	be? Draw a picture of the food
you can make. Write them down	Include a picture about what you	beginning, the middle, and the	and explain why you chose it.
in your journal. Can you make at	wrote. Post it in your seesaw	end of the story. Write a sentence	
least 10 words using only these	journal.	explaining each part.	
letters?			
Choose any food item in your	Act out your favourite book to a	Think about your favourite animal.	Make a list of as many nouns as
kitchen. Using each of your 5	family member. Ask them	Write a story about one that can	you can think of. Remember, a
senses, list words to describe your	questions afterwards about who	talk. Be sure to include a setting,	noun is a person, place, or a thing.
item. Give your description to a	the characters are and what they	problem, and solution in your	See if you can list at least 25
family member and get them to	are doing.	story.	nouns!
guess what it is.			
Hop on one foot and count by	Find 10 coins. Put some in one	Find a container of small objects,	Find 5 things that are shorter than
tens to 120. Can you do it without	hand and the rest in the other.	e.g. coins, dried beans, beads,	your foot. In your journal, draw a
stopping or putting your foot	Show a family member one open	cereal, etc. Using these objects,	picture of each item. Be sure to
down? Change feet and count	hand and hide the other. Have	create a square, circle, triangle,	include your foot in each drawing.
back by tens starting at 120. Be	them guess the number in your	and rectangle. Count the number	
sure and say each number out	other hand. Switch places. Do this	of objects you used to make each	
loud.	10 times.	shape.	

The answer is 20. What could the question be? Come up with 3 possible questions and write them in your journal.	Cut out a picture from a magazine or advertisement. Glue it onto a piece of paper. Write a maths word problem about your picture. Write the fact you would use to solve the problem underneath.	Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or bar graph.	How long is your room? Measure it twice – once with your favorite toy, and again with your shoe. Did you get the same number both times? Explain in your journal why you think this is.
Problem of the Day Share 16 cupcakes amongst 4 family members. How many cupcakes does each family member receive?	Problem of the Day Each car fits 5 people. How many people will fit into 5 cars?	Problem of the Day Mrs Kostoglou has a birthday and turns 22. She blows out half of her candles. How many candles did she blow out?	Problem of the Day Mrs Ingram has 4 pets. She wants to get 5 more. Mrs Murdoch has 1 pet and wants to get 11 fish. How many pets will they have altogether if both of them get what they want?
Look outside your window or go outside. Make a T-chart in your journal of all of the living and nonliving items you see.	Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps	Try and sing the national anthem. Remember it has a new line. "For we are one and free"	Draw a picture for each of the 4 seasons. In each picture, include the kind of weather typically found during that season, as well as the types of clothes people wear.
Sit down with your legs crossed on the floor. Listen to a picture book online. Each time you hear the word 'the', stand up, jump 3 times, and sit back down.	Have a family member put 10 items on a flat surface. Look at them for 2 minutes. Walk away and name as many items as you can remember. Try again using the same items. Did you do better?	Draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.	Look around your kitchen for healthy foods. Make a list of the items you find.
Complete a Cosmic Kids Yoga online.	Listen to The Rainbow Fish. Think about ways that you could share with your family to make everyone happy.	Do some dancing on The Learning Station (Youtube)	Do some household chores to help your family. • set the table • hang out the washing • pack or unpack the dishwasher.

Pick 2 items from each colour each day. Share at least 2 activities you do on Seesaw. Log onto Seesaw and Mathletics and complete some tasks set by your teachers.

Cosmic Kids Yoga

https://www.youtube.com/watch?v=ISX9DSK4uEk

Mathletics

https://www.mathletics.com/au/

Reading Eggs

https://readingeggs.com.au/

The Learning Station

https://www.youtube.com/user/TheLearningStation

The Rainbow Fish

https://storylineonline.net/books/the-rainbow-fish/