

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
11:30 – 12:00					
Middle 12:00 -1:00			Maths <u>Warm Up</u> 1. Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. 2. Order of Operations worksheet. Complete Question 1 (a-o) only. 3. Number patterns and rules – Yr 5 and Yr 6 p. 23 4. Time Zones and Timelines – Yr 5 and Yr 6 p. 147 and p. 119	Maths <u>Warm Up</u> 1. Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. Note: Compare with previous time/score and see if there's improvement. 2. Order of Operations worksheet. Complete Question 2 and 3 only. 3. Multiplication strategies – Yr 5 p. 26, Yr 6, p. 26	Maths <u>Warm Up</u> 1. Using 8 x 8 grid, Parents/Carers write random digits from 2 to 12 across the top and left rows (in line with the apple). Students have 3 mins to complete the multiplication table. Record time once completed, OR record how many empty squares are remaining once the time ends. Note: Compare with previous time/score and see if there's improvement. 2. Order of Operations worksheet. Complete remaining parts of the worksheet. 3. Division with fraction remainders – Yr 5 p. 44, Problems Solved p. 18, Yr 6, p. 34, Problems Solved p. 10
Break 1:00 – 2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00 – 3:00			D.E.A.R (Drop Everything And Read) Silent reading of a novel or stage-appropriate book for 30mins. Science- Inventions 1. Students use the Internet to research a famous invention, or an invention that is great use in everyday life. 2. Use the headings on worksheet 'Information Report: Inventions' to organise your notes and gather the information you need. 3. Use your notes/research to complete an information report on your chosen invention. This can be completed in your workbook or lined paper given. Handwriting Complete the handwriting page 'The Storm' using cursive handwriting. Focus on using consistent letter size and joining of letters. Use the lines to assist you. Note: Each line needs to be completed <u>twice</u> underneath.	D.E.A.R (Drop Everything And Read) Silent reading of a novel or stage-appropriate book for 30mins. HSIE- Great Barrier Reef On a separate piece of paper, design a poster or brochure advertising the Great Barrier Reef and why people should visit it. Handwriting Complete the handwriting page 'The Blue Tongue Lizard' using cursive handwriting. Focus on using consistent letter size and joining of letters. Use the lines to assist you. Note: Each line needs to be completed <u>twice</u> underneath.	D.E.A.R (Drop Everything And Read) Silent reading of a novel or stage-appropriate book for 30mins. Handwriting Complete the handwriting page 'Bushfires' using cursive handwriting. Focus on using consistent letter size and joining of letters. Use the lines to assist you. Note: Each line needs to be completed <u>twice</u> underneath. Visual Art Complete Harmony Day Poster colouring page, find-a-word, or Great Barrier Reef colouring pages.