



## Acknowledgement of Country

I acknowledge that I am meeting with you today from the lands of the Bidjigal people of the Eora Nation. I also acknowledge the Ongoing Custodians of the various lands on which we meet today and pay respect to Elders past and present and extend that respect to other Aboriginal people joining us today.



Peakhurst West Public  
School

## MEET THE TEACHER

**K-6 L**



**K-6 J**



**K-6 B**



With  
Ms. Love  
Mr. Kirkwood  
Mrs. Baxter

## Meet the team!

Our wonderful School  
Learning Support  
Officers (SLSOs) and  
casual teachers!



**Mrs. Narpia**  
**K6K**



**Mrs. Angela**  
**K6B**



**Mrs. Mathew**  
**Regular casual  
teacher**



**Mrs. Jo**  
**K6L**



**Mrs. Robertson**  
**K6L RFF Friday**

# Bell times and school pick-up and drop off

- **9:05AM to 9:25AM:** Morning drop-off to the support unit
- **9:25 AM:** School commences
- **11 AM:** Eating break
- **11:25 AM:** Play break
- **11:55 AM:** Lessons resume
- **1:30 PM:** Eating break
- **1:55 PM:** Play break
- **2:25 PM:** Lessons resume
- **3:15 PM:** School concludes
- **Afternoon pick-up:** 3:15PM

*Please ensure your child arrives on time to avoid disruption to the school day.*



<b>Sport/library/other important days are on:</b>	<i>M – Library – planning time for teachers W – RFF for Mr. K and Mrs. B F – Exec day off Ms. Love</i>
<b>We have assemblies on:</b>	<i>Thursday afternoon even weeks – Infants Assembly  Whole School Assemblies are Wednesdays Week 4 and 9 – except term 4, will only be week 4 assembly</i>
<b>Students should come to class prepared with:</b>	<i>2 pairs of spare clothes 1 spare pair of socks Personal care items (e.g. nappies, pull-ups, special wipes if your child has allergies) Hat Jacket or jumper in case of cold weather AAC (iPads with LAMP/Proloquo2Go or visuals/photos to support your child)</i>
<b>Other:</b>	<i>100 Days of Kindy - week 2 Monday Education Week - week 3 Wednesday Book Week - week 5 Wednesday</i>



# Our classes

# Teaching programs

- Following mainstream Kindergarten Scope and Sequence – differentiated to include movement breaks, sensory input, opportunities for co- and self-regulation, activities that are meaningful, with assessments that meets the needs of our students

Scope and Sequence—Support Unit 2025

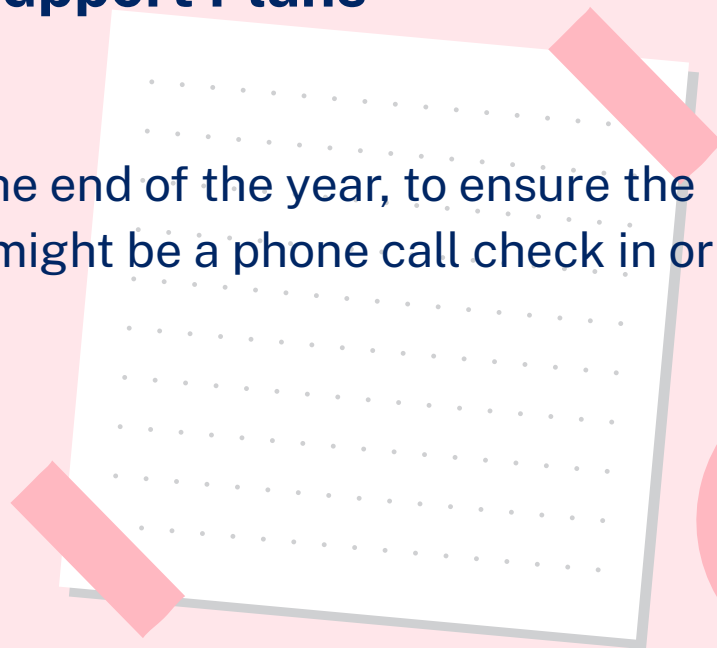
Syllabus area	Term 1	Term 2	Term 3	Term 4
<b>Literacy</b>	<b>Context</b> - I Went Walking <b>Narrative</b> - Going on a Bear Hunt <b>Character</b> - Edward the Emu, Edwina the emu, Pig the Pug	<b>Context</b> - The Very Hungry Caterpillar, The Big Book of Bugs <b>Narrative</b> - Shoes from Grandpa, Each peach pear plum <b>Character</b> - Floof, When Billy Was A Dog	<b>Context</b> - Wombat Stew (Shinead) wk 3, 4, 5 <b>Narrative</b> - Clancy and Millie and the very fine house (Jake) wk 6, 7 <b>Character</b> - The Gruffalo (Penny) wk 8, 9, 10 100 days of Kindy - wk 2 - 101 Dalmations Education week - wk 3 - Ignite your potential - Scarecrow costumes + dance (Penny) NAIDOC dance/literacy lessons week 2 Book week - Book an Adventure - wk 5 - Wombat Stew (Shinead)	<b>Context</b> - All I want for Christmas <b>Narrative</b> - The Night Before Christmas <b>Character</b> - Koala Lou
<b>Numeracy</b>	<b>Number and Algebra</b> (Representing Whole Number)	<b>Number and Algebra</b> (Representing Whole Number, Combining & Separating Quantities)	<b>Number and Algebra</b> (Representing Whole Number, Combining & Separating Quantities)	<b>Number and Algebra</b> (Representing Whole Number, Combining & Separating Quantities)

	<b>Measurement and Space</b> (Two-Dimensional Spatial structure [2D Shapes])	<b>Measurement &amp; Space</b> (Non-spatial measure [Mass]) & <b>Position</b>	Separating Quantities) & Pattern <b>Measurement &amp; Space</b> (Non-spatial measure [Time]) Planned by each teacher	Separating Quantities, Forming Groups) <b>Money (possibility of starting week 6 T3, when Geography starts)</b>
<b>PDHPE</b>	<b>TERM 2</b> How do I get along with others? How do we play fairly How can I play with others? (Combined classes - Social play, both informal and explicit)	How do I make good choices? (Embedded in Fruit break) How do I look after others? (Handwashing, teeth cleaning, etc, end of term) How do I move?	Who am I? How do we change? How can I move in different ways? Athletics carnival week 1 Wednesday Child Protection (week 6) Penny	How can I be safe? How can I keep myself and others' safe? Why should we play together?
<b>History/ Geography</b>	<b>Personal and Family History</b>	<b>Personal and Family History</b>	<b>People Live in Places</b> - starting week 6 Jake	<b>People Live in Places</b>
<b>CAPA</b>	Visual Art	Dance	Drama - linked to Wombat Stew for Book Week Shinead	Music
<b>Science</b>	<b>Earth and Space</b> Changes In The Environment	<b>Material World</b> -Properties of materials can be observed	<b>Living World</b> -Characteristics and basic needs of living things	<b>Physical World</b> Movement of objects
		-Materials are selected to suit specific purposes	-Using living things as food and fibre	

# PLaSPs

## Personalised Learning and Support Plans

- K6L reviews will be week 6 or 7 term 3
- All classes PLaSPs will be reviewed at the end of the year, to ensure the goals still meet your child's needs – this might be a phone call check in or email




## External therapists

- Agreed upon time with classroom teacher
- Program/clear goals that link with PLaSP goals, sent to AP/office before first visit
- Review each term that time and goals are still suitable for therapist and student
- Please get therapists to email the office



# Our school values and expectations

BRONZE AWARD	SILVER AWARD	GOLD AWARD	PLATINUM AWARD
			
Students who receive 5 PEAKY AWARDS will receive a BRONZE AWARD at the Infants/Primary assembly.	Students who receive 3 BRONZE AWARDS will receive a SILVER AWARD at the Whole School assembly.	Students who receive 2 SILVER AWARDS will receive a GOLD AWARD at the Whole School assembly.	Students who receive 2 GOLD AWARDS will receive a PLATINUM AWARD at the Whole School assembly and be invited to an end of year PLATINUM PARTY.

Gotchas

Be Your Best

Be Responsible

Be Safe

Be Respectful



Peakys

PEAKY

Be Respectful



2025

PEAKY

Be Responsible



2025

PEAKY

Be Safe



2025

# Communication platforms



## School Bytes

School Bytes – permission notes, information for parents, canteen orders, absences



Seesaw – photos and videos of educational activities – Please check your emails, they were sent today for families to join 😊

# Attendance matters

Regular attendance is crucial for your child's success at school. It helps them:

- Stay on top of their learning
- Build strong relationships with their teachers and peers
- Develop important social and emotional skills

If your child is absent, please notify the school as soon as possible.

Let's work together to ensure your child attends school regularly.





## FROM THE OFFICE

### Permission Notes

Excursion and activity information will be sent to families via School Bytes. Please ensure permission and payments are submitted online by the due date.

This will allow the office to provide accurate numbers to our service providers by their cut off date.

### Uniform Shop

Uniforms can be purchased from;  
MUE- Panania Uniforms & Embroidery  
34 Anderson Avenue, Panania  
Phone 9771 0825

### Second-hand uniforms

Items can be purchased from the office every Wednesday morning from 8:30-9:15am. Uniform items are \$5 each.



## FROM THE OFFICE

### Change of details

All change of student/family details including phone numbers, address, emergency contacts, etc must be communicated to the office via email to ensure all details are up to date.

### Medication

All medication and student health plans must be updated before their expiry dates to ensure student health needs are met. Medication must be supplied by parents/carers in the original pharmacy packaging and labelling.

### Hours of Operation

Office hours 8.45am to 3.45pm

Pedestrian Gate Mornings 7am to 9.35am

Pedestrian Gate Afternoon from 3.15pm

OOSH 7am to 8.55am, 3.25pm to 6pm

# Any Q's?

